# ANNUAL CURRICULUM PLAN

CLASS: II

**SESSION: 2023-24** 

Book Author's Name Title		Publisher's Name			
	ENGLISH				
1. Active English-CourseBook2 Vaishali Batra Scholastic India Pvt. Lt					
2. Grammar ChestBook2 A Book Of English Grammar And Composition	David Burns, Saroja Nagarajan, Elizabeth Celesia, Dorthen Brook	Cordova Publication Pvt. Ltds			
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	MATHEMATICS				
4. Mathematics	Renu Punhani	Cordova Publication Pvt. Ltds			
	SCIENCE				
5.Enjoying Environmental Studies	Dhiren M. Doshi	Cordova Publication Pvt. Ltds			
	COMPUTER				
6. Magic with computers	Kartikey Kumar	Cordova Publication Pvt. Ltds			
	G.K	1			
7. Enjoying General Knowledge	Dhiren M. Doshi	. Cordova Publication Pvt. Ltds			

1. <u>Scholastic Area</u>: The assessment structure and examination comprise of two terms i.e. Term 1 and Term 2 as explained below:

Subjects	TERM-1 (100 mark (1st half of the session) 20 marks Periodic Assessment (1 80marks for Half Yearly E	PA) +	TERM-2 (100 marks) (2nd half of the session) 20 marks Periodic Assessment (PA) + 80 marks for Yearly Exam	
	PA 20 marks	Half Yearly Exam	PA 20 marks	Yearly Exam
Language 1  Language 2  Mathematics  Science  Social Science  Any other Subjects	<ul> <li>Pen Paper Test tobe conducted in May with the weightage of 5% (syllabus covered till April)</li> <li>Multiple Assessment (Quiz, Oral Test, Concept Map, Exit Cards, Visual Expression etc.): 5 marks</li> <li>Portfolio (Classwork plus peer assessment, self-assessment, achievements of student in the subject, reflection, narrations, journals etc.): 5 marks</li> <li>Subject Enrichment Activities (Listening and Speaking Skills for languages, Lab work for Mathematics, Practicalwork for Science, Project Work in Social Science): 5 marks</li> </ul>	• Written exam for 80 marks to be conducted in September (syllabus covered till announcement of Half Yearly exam dates by the school)	<ul> <li>Pen Paper Test to be conducted in December with the weightage of 5% with syllabus covered asfollows:         <ul> <li>10% of 1st term covering significant topics + syllabus of 2nd term covered till announcement of exam dates by the school</li> </ul> </li> <li>Multiple Assessment         <ul> <li>(Quiz, Oral Test, Concept Map, Exit Cards, Visual Expression etc.): 5 marks</li> </ul> </li> <li>Portfolio         <ul> <li>(Classwork plus peer assessment, self-assessment, achievementsofstudentin the subject, reflection, narrations, journals etc.): 5 marks</li> </ul> </li> <li>Subject Enrichment Activities         <ul> <li>(Listening and Speaking Skills for languages, Lab work for Mathematics, Practicalwork for Science, Project Work in Social Science): 5 marks</li> </ul> </li> </ul>	• Written exam to be conducted in March for 80 marks with the syllabus coverage as below: 10% of 1st term covering significant topics + entire syllabus of 2nd term

### **Grading Scale for Scholastic Areas**

Marks Range	Grade
91 – 100	A1
81 – 90	A2
71 – 80	B1
61 – 70	B2
51 – 60	C1
41 – 50	C2
33 – 40	D
32 & below	E (Needs improvement)

### 2. Co-Scholastic Activities:

For the holistic development of the students, co-curricular activities in the following areas will be graded term-wise on a 3-point grading scale (**A=Outstanding**, **B=Very Good** and **C=Fair**). The aspect of regularity, sincere participation, output and team work will be the generic criteria for grading in the following co-scholastic activities

Activity	To be graded on a 3-point scale (A-C)
Work Education	By the concerned teacher
Art Education	By the concerned teacher
G.K, Healthand Physical Education (Sports / Martial Arts / Yoga / NCC etc.)	By the concerned teachers

### 3. Discipline (Attendance, Sincerity, Behaviour, Values):

The students will also be assessed for the discipline which will be based on the factors like attendance, sincerity, behaviou r, values, tidiness, respectfulness for rules and regulations, attitude towards society, nation and others. Grading on Discipline will be done term-wise on a 3-point grading scale (**A=Outstanding**, **B=Very Good** and **C=Fair**).

# Periodic Test I(JULY)

Date	Day
11/07/2023	Monday
12/07/2023	Tuesday
13/07/2023	Wednesday
14/07/2023	Thursday

# Half Yearly Exams(September)

Date	Day
14/09/2023	Wednesday
16/09/2023	Friday
19/09/2023	Monday
21/09/2023	Wednesday
24/09/2023	Tuesday

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# Periodic Test II(December)

Date	Day
07/12/2023	Wednesday
09/12/2023	Friday
12/12/2023	Monday
14/12/2023	Tuesday

# Final Examination (March)

Date	Day
10/03/2023	Friday
13/03/2023	Monday
15/03/2023	Wednesday
17/03/2023	Friday

# Syllabus Distribution – English

Month Content/Theme/AV	Vocabulary/ Grammar	Listening Skills	Speaking Skills/ Art Integration	Reading Skills	Writing Skills
April L- 5 The Weather	Vocabulary: • Types of Weather • Word Meanings	<ul> <li>Listening to a story and following instructions</li> <li>Dictation</li> </ul>	<ul> <li>Using polite expressions to thank someone</li> <li>Asking and</li> </ul>	<ul><li>Silent Reading</li><li>Reading Aloud</li><li>Comprehension: factual, inferential</li></ul>	<ul><li>Book Exercises</li><li>Punctuation marks</li><li>Writingathank you note</li></ul>
L- 7 Shapes of things	Vocabulary: • Types of Shapes • Word Meanings	Story Telling	answering questions Discussion: On being friendly		
	<ul><li>Grammar:</li><li>Alphabet fun</li><li>Naming Words</li><li>Special names</li></ul>				

# Syllabus for Periodic Test – I

**Lesson 5, 7 & 12** (Coursebook, Practice Worksheet and Notebook):

**Vocabulary:** Word Meaning, Make Sentences, Tick the correct answer, Answer the following questions.

**Grammar:** Naming Words, Special names, One and More Than One, Naming Words Male and Female.

Picture Composition/Composition

June, July L- 12 Star Tales	Vocabulary: • Learning Good Manners • Word Meanings Grammar: • One and More Than One • Naming Words Male and Female.	<ul> <li>Video on Good manners</li> <li>Listening and Filling information</li> <li>Dictation</li> <li>Story Telling</li> </ul>	<ul> <li>Describing apicture using and without using namingwords</li> <li>Identify and tell type of noun</li> <li>Discussion:</li> <li>On happiness</li> <li>On being calm</li> </ul>	<ul><li>Silent Reading</li><li>Reading Aloud</li><li>Reading Comprehension</li></ul>	<ul> <li>Book Exercises</li> <li>Making a list</li> <li>Completing sentences to describe apicture</li> <li>Writingabout one's favourite toy</li> </ul>
Month Content/ The me/AV	Vocabulary/ Grammar	Listening Skills	Speaking Skills/Art Integration	Reading Skills	Writing Skills
August L- 3 The Picnic L-8 The Mice and The Cat	Vocabulary:  • How to have picnic in school  • Word Meanings  • Role Play  Grammar:  • Statements and Questions  • Describing words  • Making  • Comparison	<ul> <li>Listening to descriptions and matching pictures</li> <li>Listening and choosing the correct option</li> <li>Dictation</li> <li>Story Telling</li> </ul>	<ul> <li>Asking and answering questions</li> <li>Describing objects</li> <li>Describing self- using three adjectives</li> <li>Discussion:</li> <li>On gratitude</li> <li>On kindness towards animals</li> <li>Role play</li> </ul>	<ul> <li>Silent Reading</li> <li>Reading Aloud</li> <li>Introduce     Vocabulary</li> <li>Reading for detail</li> </ul>	<ul> <li>Book Exercises</li> <li>Describing people</li> <li>Completing rebus sentences</li> <li>Writing about people who help us</li> <li>Free Writing</li> </ul>

September L-9 A Special	Vocabulary: • Poem Recitation	• Listening and numbering	Describing actions     happening at a	<ul><li>Silent Reading</li><li>Reading Aloud</li></ul>	Describing a picture
Holiday	• Word Meanings  Grammar: • A, An, The	pictures in a story  • Poem Recitation  • Dictation	place • Poem Recitation • Mind Mapping Discussion: • On discipline	• Reading Aloud	
			and punctuality		

# **Syllabus for Half Yearly Exam**

**Lesson 3, 8 &9** (Coursebook, Practice Worksheet and Notebook):

**Vocabulary:** Word Meaning, Make Sentences, Tick the correct answer, Question/Answer **Grammar:** Statements and Questions, Describing words, Making Comparison

**Composition:** Picture Composition/Diary Writing

Month Content/Theme/AV	Vocabulary/ Grammar	Listening Skills	Speaking Skills/ Art Integration	Reading Skills	Writing Skills
October L-2 Being Friends	Vocabulary: • Poem Recitation • Word Meanings  Grammar: • Am, Is, Are	<ul> <li>Listening to descriptions and matching the names of places</li> <li>Dictation</li> <li>Poem Recitation</li> </ul>	<ul> <li>Asking and answering questions to describe aplace</li> <li>Let'sdiscussabout the favourite place</li> <li>Discussion:</li> <li>On sharing and caring</li> </ul>	<ul> <li>Silent Reading</li> <li>Reading Aloud</li> <li>Skimming</li> <li>Comprehension: factual, inferential</li> </ul>	<ul> <li>Book Exercises</li> <li>Completing sentences to describe aholiday</li> <li>Describeyour weekends</li> </ul>
November L-4 Man's Best Friend	Vocabulary: • How to make friends • Words with similar meanings (Synonyms) • Choose the correctword	<ul> <li>Listening and following instructions</li> <li>Listening and doing actions</li> <li>Dictation</li> <li>Story Telling</li> </ul>	<ul> <li>Narrating an imagined experience</li> <li>Talking politely</li> <li>Discussion:</li> <li>On being kind to all living beings</li> <li>On importance of sharing</li> <li>Role play</li> </ul>	<ul> <li>Silent Reading</li> <li>Reading Aloud</li> <li>Scanning</li> <li>Comprehension: factual, inferential</li> </ul>	<ul> <li>Book Exercises</li> <li>Completing sentences about an imaginary situation</li> <li>Completing astory</li> </ul>
	Grammar: • Was, Were				
December L-11 Growing up	Vocabulary: • Learn more about Rani Lakshmibai • Word Meanings Grammar: • Has, Have • Had	Listen, remember and repeat	<ul> <li>Comparing pictures</li> <li>Vocabulary chain story</li> <li>Discussion:</li> <li>Life Skills</li> </ul>	<ul> <li>Silent Reading</li> <li>Reading Aloud</li> <li>Comprehension: factual, inferential</li> </ul>	<ul> <li>Book Exercises</li> <li>Completing sentences to describe apicture using position words</li> </ul>

Month Content/Theme/AV	Vocabulary/ Grammar	Listening Skills	Speaking Skills/ Art Integration	Reading Skills	Writing Skills
December	• Synonyms • Antonyms	<ul><li>Dictation</li><li>Story Telling</li></ul>			

## **Syllabus for Periodic Test - II**

Lesson 2, 4 & 11 (Coursebook, Practice Worksheet and Notebook):

Vocabulary: Word Meaning, Make Sentences, Opposites, Tick the correct answers, Question/Answer

Grammar: Am, Is, Are, Was, Were, Has, Have, Had

**Composition:** Letter Writing

January, February L-1 The Sounds of Things L-6 Favourite Food L-10 A Lesson to Remembe	Vocabulary:  • Words with similar meanings  • Role Play  • Choose the correct word  Grammar:  • Go, Goes, Do Does  • It happened Yesterday  • Short Forms	<ul> <li>Listening and choosing the correct options</li> <li>Listening to a conversation to identify emotions</li> <li>Poem Recitation</li> <li>Dictation</li> <li>Story Telling</li> </ul>	<ul> <li>Asking and answering questions</li> <li>Role play</li> <li>Poem Recitation</li> <li>Discussion:</li> <li>Life Skills</li> </ul>	<ul> <li>Silent Reading</li> <li>Reading Aloud</li> <li>Reading for detail</li> </ul>	<ul> <li>Book Exercises</li> <li>Taking a message</li> <li>Completingaletter (informal)</li> </ul>
	• In, On, Under, Behind				

## **Syllabus for Yearly Exam**

**Lesson 1, 6 & 10**(Coursebook, Practice Worksheet and Notebook):

Vocabulary: Word Meaning, Make Sentences, Opposites, Tick the correct answers, Question/Answer

Grammar: Go, Goes, Do Does, It happened Yesterday, Short Forms, In, On, Under, Behind

Comprehension: Unseen Passage

**Composition:** Story Writing

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# **Syllabus Distribution - Mathematics**

Month Content/Concept	Activity	Mental Maths	Written Work
April Ch-1: Counting Numbers up to 999  Numbers Beyond 99 Counting in Hundreds Hundreds, Tens and Ones Numbers on the Abacus Place Value- Tens andOnes Place Value- Hundreds, Tens and Ones Expanded or Long Form Ch-10: Shapes	To understand the place value using abacus Video on place value	Conceptual questions for rapid recall of number facts	Book Exercises Worksheets Drill in notebook
Colour Your Own World Straight and Curved Lines Shapes Tracing Flat Shapes(2D shapes) Solid Shapes  June Ch-3:Addition	To identify the shapes of the 3D objects To draw an outline of the solid objects on a sheet of paper	Oral practice in class	Book Exercises Worksheets Drill in notebook
Addition on a NumberGrid Addition Fact Regrouping of Numbers Addition with Regrouping Guessing the Sum	Todemonstrateregrouping using paper clips Video on addition	Conceptual questions for rapidrecall ofaddition facts	Book Exercises Worksheets Drill in notebook

Syllabus for Periodic Test - I <b>Ch-1,Ch-3 &amp;Ch-10</b> (Book and Notebook): Fill in the blanks, Match the columns, True/False, Put the sign (<, > or =), Write the place value of numbers, Write numbers in Expanded and Short forms, Name the shapes, Match the shapes with objects, Addition							
July Ch-4: Subtraction SubtractionStatements Mental Subtraction Subtraction on a NumberGrid Regrouping Numbers Subtraction with Regrouping	To solve verbal problems on addition using real objects like toffees, chalks, pencils etc. To demonstrate 2 – digit subtractionwith regrouping using kidney beans	Conceptual questions for rapid recall of subtraction facts	Book Exercises Worksheets Drill in notebook				
Ch- 2 Ordinal numbers Identifying the position of an object in a collection  August Ch-8 Patterns Patterns Around Us	To perform an activity by lemon and spoon race	To identify the position of circled object	Book Exercises Worksheets Drill in notebook				
Ch -5 Addition & Subtraction of greater numbers Addition statement Regrouping numbers Addition & subtraction with regrouping	To perform an activity by clapping in different patterns  To solve problems on addition and subtraction using real objects	Oral practice in class  Conceptual questions for rapid recall of addition & subtraction facts	Book Exercises Worksheets Drill in notebook				

Syllabus for Half Yearly Exam
Ch-2, 4, 5, 8 & 10 (Book and Notebook): Write the position of circled object, ordinal numbers, name the shapes, match the shapes with objects, addition & subtraction of greater numbers, regrouping, story sums, draw the next patterns.

September Ch-6: Multiplication Repeated Addition What is Multiplication? Multiplication on a Number Strip Building Tables Vertical Multiplication October	To make groups using kidney beanstounderstand multiplication facts To demonstrate an understanding of multiplication using ice-tray, toffees etc.	Conceptual questions for rapid recallofmultiplication facts	Book Exercises Worksheets Drill in notebook
Ch -11 Measurement Measurements Length Using a Ruler Weight Capacity	To read the weight and capacity mentionedonfood packets To measure the length of table, book etc. by using non-standard andstandard unit of length Videoonshapes and measurements	Oral practice in class	Book Exercises Worksheets Drill in notebook
November Ch-13 Time  Reading the Time Days of the Week Calendar The Seasons	To demonstrate the time using a clock To prepare a time table of daily routine To find the names of festivals fallingindifferent months	Oral practice in class	Book Exercises Worksheets Drill in notebook

Syllabus for Periodic Test - II **Ch-6, 11 &13** (Book and Notebook): Tick the correct answer, multiply 2- digit numbers, draw the hands of aclock, multiply carry over, write the time, multiply using number line, convert the following, dodging number names, dodging tables, story sums.

Month Content/Concept	Activity	Mental Maths	Written Work
December Ch-7 Division Equal Sharing Equal Grouping What is Division	To circle the objects to make equal groups To share the given objects equally Video on division	Conceptual questions for rapid recall of division facts	Book Exercises Worksheets Drill in notebook
Ch-12 Money Money Changing Money Addition of Money Subtraction of Money Story Sums	To trace the coins To read the price tags on different packets toestimate their costs To draw the least number of notes and coins needed to buy the given items Video on money		Book Exercises Worksheets Drill in notebook
Month Content/Concept	Activity	Mental Maths	Written Work
January Fractions One half , one third ,one fourth Fraction of a collection	Collection of 12 balls ,3 balls are red coloured, 4 balls are blue coloured and remaining are yellow coloured. Write the fraction for the yellow coloured balls, red coloured balls and blue coloured balls.	Oral practice in class	Book Exercises Worksheets Drill in notebook

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Ch-7, 9,12 (Divide the following, write the fraction for the shaded part, shade the following, divide using number line, tick the correct option, story sums, write in words (rupees & paise)

**REVISION** 

February

Syllabus for Yearly Exam

Month Content/Theme	Project/Activity	Oral work	Written work
April			
Ch-4:Growing up Ch-5: How Our Body Work	<ul> <li>Activity:</li> <li>To draw a plant and show its different parts</li> <li>To plant seeds in pot and observe</li> <li>How it grows?</li> <li>Drawing warli diagram to show growth of humanbeings</li> <li>Drawing internal parts of the body</li> <li>Video:</li> <li>On types and uses of plants</li> <li>Hybid planting</li> <li>Internal and External part of the body.</li> </ul>	<ul> <li>Discussion:</li> <li>On clean surroundings</li> <li>On avoiding the use of plastic bags</li> <li>On Ecofriendlystorage items/materials</li> <li>On 'How doplants get their food and water?'</li> <li>On characteristicsoflivingand non-living things</li> <li>Functions of Internal organs.</li> </ul>	<ul> <li>Book Exercises</li> <li>New Terms</li> <li>Flow Chart</li> <li>Assignments</li> </ul>
Month	Project/Activity	Oral work	Written work
Content/Theme		Oldi Wolk	Witten work
July	Activity:		
Ch-8:Houses We Live In	<ul> <li>Drawing permanent &amp; temporary House in nbk</li> <li>Draw a hut and paste material Twig,hayand sand.</li> <li>To paste the pictures of pet animals, arm animals and wild animals</li> </ul>	Discussion:  Types of houses,roofs Different people involves in Building house example-mason Architect, plumber etc.	<ul><li>Book Exercises</li><li>New Terms</li><li>Flow Chart</li><li>Assignments</li></ul>
Ch-10: Useful Animals	To write the names of three dairy products and draw or paste their pictures	On pet, farm and wild animals  On things we get from animals  On taking care ofanimals	

Month Content/Theme	Project/Activity	Oral work	Written work
July	<ul><li>Video: On different types of houses.</li><li>On differenttypes of animals and their importance</li></ul>	Describe any domestic animal	
August			
Ch-11:Plant World Ch-12:People At Work	<ul> <li>Activity:</li> <li>To draw a plant and show its different parts</li> <li>To paste pictures of medicinal plants</li> <li>To make a poster on 'Save Trees'</li> <li>To visit your nearest park and watch different types of plants</li> <li>Different community helpers and their importance in society.</li> <li>Role play</li> <li>Video:</li> <li>On types and uses of plants</li> <li>On community helpers.</li> </ul>	<ul> <li>Discussion:</li> <li>On clean surroundings</li> <li>On avoiding the use of plastic bags</li> <li>On Ecofriendlystorage items/materials</li> <li>On 'How doplants get their food and water?'</li> <li>On characteristicsoflivingand non-living things</li> <li>Getting oxygen from plants.</li> <li>'about community helpers how they are helpful to us in different ways.</li> </ul>	<ul> <li>Book Exercises</li> <li>New Terms</li> <li>Flow Chart</li> <li>Assignments</li> </ul>

# **Syllabus for Half Yearly Exam**

**Ch-4 to 12** (Book and Notebook): New terms, Name these, Name any two, Tick the correct answer, Fill in the blanks, Match these, Question/Answer, True/False, Circle thecorrect answer, Choose thecorrect answerfrom the brackets, Crossword puzzle, Diagrams, To write few lines on the giventopic.

• V	Activity:  • Draw Earth and label land &water  Video:  • On types of land forms.	Discussion:  • On different types of land forms  • On Rotation and Revolution.	<ul><li>Book Exercises</li><li>New Terms</li><li>Flow Chart</li><li>Assignments</li></ul>
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October			
Ch-18:Story of cloth making. Ch-16: Season	Activity: To collect the samples of different types of thread. *Drawing different types of season and thing we use according to it.	<ul><li>Discussion:</li><li>On types of material</li><li>On types of seasons</li><li>On clothes of different seasons</li></ul>	<ul><li>Book Exercises</li><li>New Terms</li><li>Flow chart</li><li>Assignments</li></ul>
Month Content/Theme	Project/Activity	Oral work	Written work
October Ch-18:Story of cloth making Ch-16:Seasons	Activity:  • To write the names of clothes you wear in different seasons  • Video  • On how clothes are made Wearing different clothes according to season.	Explain how we get cotton Process from plant to cloth.	<ul><li>Book Exercises</li><li>New Terms</li><li>Flow Chart</li><li>Assignments</li></ul>
NovemberCh14: Good Food Habits	Activity: • Collect pictures of different kinds of food,	Discussion: • Food at fixed times • Clean Food • At the dining table	<ul><li>Book Exercises</li><li>New Terms</li><li>Flow Chart</li><li>Assignments</li></ul>
December Ch-17 :The clothes we wear	Activity: To dress up state wise clothes Video:  On different state of people wear different traditional clothes.	<ul><li>Discussion:</li><li>On special occasions people wear colourful clothes.</li><li>About Uniforms for special jobs</li></ul>	<ul><li>Book Exercises</li><li>New Terms</li><li>Flow Chart</li><li>Assignments</li></ul>

Month Content/Theme	Project/Activity	Oral work	Written work
	Syllabus fo	or Periodic Test - II	
Question/Answe	Notebook): New terms, Name these, Namer, True/False, Circle the correct answer, Chocation of types clothes	-	
January		Discussion	
Ch-15:Safety Habits	<ul> <li>Activity: To draw and label Traffic Lights</li> <li>To identify things in a First- Aid Box</li> <li>Prepare first aid box.</li> <li>Video</li> <li>On traffic rules.</li> </ul>	How to follow safety at different places at home, school, on road etc  To take precaution while doing Exercise in gym  Mischievousness while playing	<ul> <li>Book Exercises</li> <li>New Terms</li> <li>Flow Chart</li> <li>Assignments</li> </ul>
February	Locating place from the class to different	Can be dangerous  Directions — Fact West	
•	<b>Ebruary</b> Locating place from the class to different Directions –East, West <b>1-20 Locating A Place</b> Place as per given land mark in school		
	Premises	North,South	
March			

# **Syllabus for Yearly Exam**

**Ch-14 to 21** (Book and Notebook): New terms, Tick the correct answer, Fill in the blanks, Match these, Question/Answer, True/False, Circle thecorrect answer, Choose thecorrect answerfrom the brackets, Name the following traffic signs. Diagrams, Circle the odd one out, Identification of types of clothes, Draw the different map symbols in the given space.

	Enjoying General Knowledge	
Month	Topics	
April/June	<ul> <li>Spot The Missing Things</li> <li>We Love Toys</li> <li>Earth's Features</li> <li>Healthy And Fit</li> </ul>	<ul> <li>People and Places</li> <li>Land forms</li> <li>In Education</li> <li>In School</li> <li>Others</li> </ul>
July	<ul> <li>Monuments of India</li> <li>Means of Transport</li> <li>Sports Icons</li> <li>Imported Fruits</li> </ul>	<ul><li>Sports</li><li>World News</li><li>In School</li><li>Others</li></ul>
	ow It - Pg. 7,8,11 (Spellings, Match these nd Reasoning - Ch-1	Syllabus for Periodic Test – I e columns, Name any two and Fill in the blanks)
August	<ul><li>Count Us</li><li>What An Invention</li><li>Uses of Plants</li><li>Cleanliness</li></ul>	<ul><li>People and things</li><li>Thing we get from plants</li><li>Keeping clean</li></ul>

September	Fill the Right Words	Science and Technology
	Remain Active	People and Places
	May I Help You?	• Sports
	Knowing Brands	World News
		Awards and Honours
		Political Events
		In Education
		In School
		Others

Syllabus for Half Yearly Exam
Now, IKnow It -Pg. 5 to 15 (Spellings, Matchthese columns, Name any two, Fill in the blanks, , Circle the odd one out, Choose the correct option Aptitude and Reasoning -Ch-1 to 7

October	<ul> <li>Draw Sharp</li> <li>Special Vehicles</li> <li>World Most Famous Monuments</li> <li>Sports Test</li> <li>Musical Instrument</li> <li>Uncommon Animals</li> <li>Mix And Match</li> </ul>	<ul> <li>Science and Technology</li> <li>World News</li> </ul>
November	<ul> <li>National Flags</li> <li>Squares</li> <li>Body postures</li> <li>Animals World</li> <li>Cricketology</li> <li>Buying Power: Money</li> </ul>	<ul> <li>Science and Technology</li> <li>People and Places</li> <li>Sports</li> <li>World News</li> <li>Awards and Honours</li> </ul>

Enjoying
General

	Knowledge		
Month	Topics		
November	• Eco –Friendly Habits	<ul> <li>Political Events</li> <li>In Education</li> <li>In School</li> <li>Others</li> </ul>	
December	<ul> <li>Animated Disney Movies</li> <li>Flowers</li> <li>Our Solar System</li> <li>Sports Equipment</li> </ul>	<ul> <li>Science and Technology</li> <li>People and Places</li> <li>Sports</li> <li>World News</li> <li>Awards and Honours</li> <li>Political Events</li> <li>In Education</li> <li>In School</li> <li>Others</li> </ul>	
		Syllabus for Periodic Test – II gs,Match thesecolumns,Nameany two,Fillin theblar ption and Question/Answer) o 7	ıks, True/False,Circle theodd oneout,
January	<ul> <li>Largest In India</li> <li>Inside Our Body</li> <li>Sports Stars Of The World</li> <li>Bird World</li> <li>Largest In The World</li> </ul>	<ul> <li>Science and Technology</li> <li>People and Places</li> <li>Sports</li> <li>World News</li> <li>Awards and Honours</li> <li>Political Events</li> <li>In Education</li> <li>In School</li> <li>Others</li> </ul>	
February		<ul><li>Science and Technology</li><li>People and Places</li><li>Sports</li><li>World News</li></ul>	
		Enjoying	

	General Knowledge		
Month	Topics	Current Affairs	
February		<ul> <li>Awards and Honours</li> <li>Political Events</li> <li>In Education</li> <li>In School</li> <li>Others</li> </ul>	
March	Syllabus for Yearly Exam  Now, I Know It-Pg. 21 to 45 (Spellings, Match these columns, Name any two, Fill in the blanks, True/False, Circle the odd one out, Choose the correct option, To write rhyming words, To complete the pattern, To match states of India with their capitals and Question/Answer)  Aptitude and Reasoning -Ch-5 to 11		

# **Syllabus Distribution - Computer**

two/three)

Month Content/Theme	Theory	Activity
April		
Ch −1:Introduction to	What is a Computer?	To identify different types of computer through images
computers	Different Types of Computers	To collect pictures of different places where computers are
	Features of a Computer	used
	Parts of a computer	To identify the different parts of computer through images
June		
Ch-2 Uses of computer	Know the uses of computer	Show how computers are used in schools by teachers,
	Identify and name the places where computers are used	librarian & at fees counter
	Understand the ways in which computers are used at	
	different places in various fields	
	l, Match these, Fill in the blanks, True/False, Choose the corr	rect answer, Question/Answer and Name any two)
July Ch 3: Learn to use the computer	How to start the computer? Identify the desktop and its components How to shut down the computer?	To learn how to start and shut down the computer
August		
Ch-4: More about the keyboard	Use of alphabet keys, number keys and arrow keys of the key-board Identify ,locate and use special keys (space bar key, enter key, caps lock key ,backspace key)	To learn the uses of alphabet keys ,number keys ,arrow keys ,spacebar key, enter key , caps lock key ,backspace key.
Syllabus for Half Yearly Exam		
Ch-1to4 (Spellings, Crossword, Matc	hthese,Fillintheblanks,True/False,Choosethecorrectanswer,	Question/Answer, Identify the pictures/icons and Name any

October Ch-5:More about the Mouse	Define mouse, mouse pointer, classify different types of mouse.  Left click and right click, differentiate between single click and double click.  Select objects on screen using left click, right click on objects.	How to click the mouse single click , double click , left click & right click
November Ch – 6: More on paint	Identify the commands in the home tab How to open a new drawing ,save drawing , close paint.	How to draw a scenery, magnify a picture, use eraser.
PERIODIC TEST - II	Syllabus for Periodic Test –II  Ch -5 & 6(Spellings, Crossword, Match these, Fill in the blanks, True/False, Choose the correct answer,  Question/Answer, Label and colour the given picture,  Identify the pictures/icons and Name any two/three)	
January Ch-7 : Introduction to word pad	What is WordPad? Opening WordPad Typing in WordPad Editing the Text in WordPad Saving the Work Opening a Saved File Creating a New File Closing WordPad	To identify different keys of a Keyboard To name the different buttons present in the ribbon
February	Revision for Final exam	
FINAL EXAM	Ch 5 to 7- (Spellings, Crossword, Match these, Fill in the blanks, True/False, Choose the correct answer, Question/Answer, Label and colour the given picture, Identify the pictures/icons, Name any two/three and To identify the given tools of the paint window	

# **Syllabus Distribution - Moral Education**

Month	Topics
April	Being Friendly
July	Being Polite
August	Keep Smiling
September	Punctuality
October	Showing Gratitude
November	Kindness Toward Animals
December	Being Responsible Citizens
January	Keeping clean
February	Caring for the Environment