

**ANNUAL  
CURRICULUM  
PLAN**

**CLASS:III**

**SESSION: 2023-24**

## List of Books

Book Title	Author's Name	Publisher's Name
<b>ENGLISH</b>		
1. Active English-Course Book-3	Joanna Soon	Scholastic India Pvt. Ltd
2. Grammar Chest English-Grammar Book-3	David Burns, Saroja Nagarajan, Elizabeth Celesia, Dorthea Brook	Cordova
<b>हहदिवी</b>		
3. समनव वी हहदिवी पाठम ारणा-3 Text cum Workbook	सीमंा ससह वी , गौरवीश्रवीवास व	Vishv Books
<b>MATHEMATICS</b>		
4. New Maths time book 3	Ashok kumar Sushm Ravat	Orient Blackswan
<b>E.V.S</b>		
5.		
<b>VALUE EDUCATION</b>		
6 Moral Minds-3	Geeta ChadhaYadav	Rohan Book Company
<b>APTITUDE &amp; REASONING</b>		
7. Aptitude and Reasoning-3	Pankaj Sharma	Rohan Book Company
<b>COMPUTER</b>		
8. Connect to the Computer World-4	Kartikey Kumar	CORDOVA PUBLICATION Pvt. Ltd.
<b>G.K</b>		
9. Enjoying General Knowledge	Dhiren M Doshi	CORDOVA PUBLICATION Pvt. Ltd.

## Assessment Structure for the Academic Session 2023-24 (Class I - V)

1. **Scholastic Area:** The assessment structure and examination comprise of two terms i.e. Term 1 and Term 2 as explained below:

Subjects	<b>TERM-1 (100 marks)</b> (1 <sup>st</sup> half of the session) <b>20 marks Periodic Assessment (PA) +                      80 marks for Half Yearly Exam</b>		<b>TERM-2 (100 marks)</b> (2 <sup>nd</sup> half of the session) <b>20 marks Periodic Assessment (PA) +                      80 marks for Yearly Exam</b>	
	<b>PA 20 marks</b>	<b>Half Yearly Exam</b>	<b>PA 20 marks</b>	<b>Yearly Exam</b>
<b>Language 1</b>  <b>Language 2</b>  <b>Mathematics</b>  <b>Science</b>  <b>Social Science</b>  <b>Any other Subjects</b>	<ul style="list-style-type: none"> <li>• <b>Pen Paper Test</b> to be conducted in <b>May</b> with the <b>weightage of 5%</b> (syllabus covered till April)</li> <li>• <b>Multiple Assessment</b> (Quiz, Oral Test, Concept Map, Exit Cards, Visual Expression etc.): <b>5 marks</b></li> <li>• <b>Portfolio</b> (Classwork plus peer assessment, self-assessment, achievements of student in the subject, reflection, narrations, journals etc.): <b>5 marks</b></li> <li>• <b>Subject Enrichment Activities</b> (Listening and Speaking Skills for languages, Lab work for Mathematics, Practical work for Science, Project Work in Social Science): <b>5 marks</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Written exam</b> for <b>80 marks</b> to be conducted in <b>September</b> (syllabus covered till announcement of Half Yearly exam dates by the school)</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Pen Paper Test</b> to be conducted in <b>December</b> with the <b>weightage of 5%</b> with syllabus covered as follows: 10% of 1<sup>st</sup> term covering significant topics + syllabus of 2<sup>nd</sup> term covered till announcement of exam dates by the school</li> <li>• <b>Multiple Assessment</b> (Quiz, Oral Test, Concept Map, Exit Cards, Visual Expression etc.): <b>5 marks</b></li> <li>• <b>Portfolio</b> (Classwork plus peer assessment, self-assessment, achievements of student in the subject, reflection, narrations, journals etc.): <b>5 marks</b></li> <li>• <b>Subject Enrichment Activities</b> (Listening and Speaking Skills for languages, Lab work for Mathematics, Practical work for Science, Project Work in Social Science): <b>5 marks</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Written exam</b> to be conducted in <b>March</b> for <b>80 marks</b> with the syllabus coverage as below: 10% of 1<sup>st</sup> term covering significant topics + entire syllabus of 2<sup>nd</sup> term</li> </ul>

### Grading Scale for Scholastic Areas

Marks Range	Grade
91 – 100	A1
81 – 90	A2
71 – 80	B1
61 – 70	B2
51 – 60	C1
41 – 50	C2
33 – 40	D
32 & below	E (Needs improvement)

#### 2. Co-Scholastic Activities:

For the holistic development of the students, co-curricular activities in the following areas will be graded term-wise on a 3-point grading scale (**A=Outstanding**, **B=Very Good** and **C=Fair**). The aspect of regularity, sincere participation, output and team work will be the generic criteria for grading in the following co-scholastic activities

Activity	To be graded on a 3-point scale (A-C)
Work Education	By the concerned teacher
Art Education	By the concerned teacher
G.K, Health and Physical Education (Sports/Martial Arts/Yoga/NCC etc.)	By the concerned teachers

#### 3. Discipline (Attendance, Sincerity, Behaviour, Values):

The students will also be assessed for the discipline which will be based on the factors like attendance, sincerity, behaviour, values, tidiness, respectfulness for rules and regulations, attitude towards society, nation and others. Grading on Discipline will be done term-wise on a 3-point grading scale (**A=Outstanding**, **B=Very Good** and **C=Fair**)

## Date sheet (Class III)

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### periodic Test III(JULY)

Date	Day
06/07/2023	Saturday
09/07/2023	Tuesday
11/07/2023	Thursday
13/07/2023	Saturday
15/07/2023	Monday

### Half Yearly Exams(September)

Date	Day
13/09/2023	Friday
16/09/2023	Monday
18/09/2023	Wednesday
20/09/2023	Friday
24/09/2023	Tuesday

## Date sheet (Class III)

### Periodic Test III(December)

Date	Day
07/12/2023	Saturday
10/12/2023	Tuesday
12/12/2023	Thursday
14/12/2023	Saturday
16/12/2023	Monday

### Final Examination (March)

Date	Day
06/03/2023	Friday
10/03/2023	Tuesday
12/03/2023	Thursday
14/03/2023	Saturday
16/03/2023	Monday

## Syllabus Distribution – English

Month Content/Theme/AV	Vocabulary/Grammar	Listening Skills	Speaking Skills/ Art Integration	Reading Skills	Writing Skills
<b>April</b> <b>L-2:</b> Winter Plans	<b>Vocabulary:</b> <ul style="list-style-type: none"> <li>• Synonyms</li> <li>• Antonyms</li> </ul> <b>Grammar:</b> <ul style="list-style-type: none"> <li>• Alphabetical order</li> <li>• Sentences</li> <li>• Questions</li> </ul>	<ul style="list-style-type: none"> <li>• Listening and answering questions</li> <li>• Dictation</li> <li>• Story Telling (Panchtantra stories)</li> </ul>	<ul style="list-style-type: none"> <li>• Asking and answering questions</li> <li>• Talk about future plans</li> </ul> <b>Discussion:</b> <ul style="list-style-type: none"> <li>• On being kind to animals</li> <li>• About favourite season</li> </ul>	<ul style="list-style-type: none"> <li>• Comprehension: factual, inferential</li> <li>• Silent Reading</li> <li>• Reading Aloud</li> </ul>	<ul style="list-style-type: none"> <li>• Book Exercises</li> <li>• Chapter related Worksheet</li> <li>• Process Writing</li> <li>• Paragraph Writing</li> </ul>
<b>June</b> <b>Poem:</b> <b>L-1:</b> We are one world	<b>Vocabulary:</b> <ul style="list-style-type: none"> <li>• Rhyming words</li> <li>• Nationalities and languages</li> </ul> <b>Grammar:</b> <ul style="list-style-type: none"> <li>• Capital Letters and Full stop</li> <li>• Comma</li> </ul> <b>Project:</b> <ul style="list-style-type: none"> <li>• Best out of waste</li> <li>• Making bag from T-shirt</li> </ul>	<ul style="list-style-type: none"> <li>• Listen for the word</li> <li>• Listen to identify nationalities and languages</li> <li>• Dictation</li> <li>• Story Telling</li> </ul>	<ul style="list-style-type: none"> <li>• Poem Recitation</li> <li>• Describing Pictures: People</li> </ul> <b>Discussion:</b> <ul style="list-style-type: none"> <li>• Culture in different countries</li> </ul>	<ul style="list-style-type: none"> <li>• Reading Comprehension</li> <li>• Reading aloud</li> <li>• Silent Reading</li> </ul>	<ul style="list-style-type: none"> <li>• Book Exercises</li> <li>• Chapter related worksheet</li> <li>• Picture Composition</li> </ul>

### **Syllabus for Periodic Test–I**

**Lesson-1 and 2**(Course book, Grammar Book, Worksheet and Notebook): Questions/Answers, Fill in the blanks, Tick the correct answer, True and False

**Grammar:** Alphabetical order, Sentences, Questions, Capital Letters and Full stop, Comma

**Vocabulary:** Synonyms, Nationalities and languages and antonyms

**Composition:** Process writing, Paragraph writing, Picture Composition

**Comprehension:** Unseen Passage



Month Content/Theme/AV	Vocabulary/Grammar	Listening Skills	Speaking Skills/Art Integration	Reading Skills	Writing Skills
<b>July</b> <b>L-3:</b> A Popular President  <b>Poem:</b> <b>L-7:</b> Let's Recycle	<b>Vocabulary:</b> <ul style="list-style-type: none"> <li>• Suffixes: -able and -ful</li> <li>• Words related to recycling</li> </ul> <b>Grammar:</b> <ul style="list-style-type: none"> <li>• Nouns</li> <li>• Nouns: Common and proper</li> <li>• Nouns: Singular and Plural</li> </ul>	<ul style="list-style-type: none"> <li>• Listening to identify facts</li> <li>• Story Telling (Freedomfighter stories)</li> </ul>	<ul style="list-style-type: none"> <li>• Poem Recitation</li> <li>• Make offers, requests and suggestions</li> </ul> <b>Discussion:</b> <ul style="list-style-type: none"> <li>• On benefits of Re-cycling</li> <li>• On goodbehavior Of last five President's names</li> </ul>	<ul style="list-style-type: none"> <li>• Comprehension: factual, inferential</li> <li>• Silent Reading</li> <li>• Reading Aloud</li> <li>• Reading Comprehension</li> </ul>	<ul style="list-style-type: none"> <li>• Book Exercises</li> <li>• Chapter related worksheet</li> <li>• Describing a person</li> <li>• Message writing</li> </ul>
<b>August</b> <b>L-4:</b> Catching a Thief	<b>Vocabulary:</b> <ul style="list-style-type: none"> <li>• Suffixes: -hood, -ness, and -ship</li> <li>• Antonyms</li> </ul> <b>Grammar:</b> <ul style="list-style-type: none"> <li>• Nouns: Male or Female</li> <li>• The ' S</li> </ul>	<ul style="list-style-type: none"> <li>• Listening to identify the gender</li> <li>• Story Telling (Moral stories)</li> </ul>	<ul style="list-style-type: none"> <li>• Story Game</li> <li>• Talking about future career choices</li> </ul> <b>Discussion:</b> <ul style="list-style-type: none"> <li>• On being respectful</li> <li>• On being truthful</li> <li>• Role play</li> </ul>	<ul style="list-style-type: none"> <li>• Comprehension: factual, inferential</li> <li>• Reading Aloud</li> <li>• Reading Comprehension</li> <li>• Silent reading</li> </ul>	<ul style="list-style-type: none"> <li>• Book Exercises</li> <li>• Chapter related worksheet</li> <li>• Paragraph Writing</li> </ul>

### Syllabus for Half Yearly Exam (September)

**Lesson-3 ,4 and 7** (Course book, Grammar Book, Worksheet and Notebook): Question/Answers, True/False, Match the following and Fill in the blanks

• **Grammar:** Nouns ,Nouns: Common and proper ,Nouns: Singular and Plural ,Nouns: Male or Female and The' S

• **Vocabulary:** Suffixes: -able, -ful, -hood , -ness and -ship ,Words related to recycling ,Gender, Antonyms

**Composition:** Describing a person, Paragraph Writing, Message Writing

**Comprehension:** Unseen Passage

<p><b>October</b></p> <p><b>L-8:</b> A Hug for a life</p>	<p><b>Vocabulary:</b></p> <ul style="list-style-type: none"> <li>• Antonyms</li> </ul> <p><b>Grammar:</b></p> <ul style="list-style-type: none"> <li>• Adjective</li> <li>• Comparisons</li> </ul>	<ul style="list-style-type: none"> <li>• Listen for opposite meanings</li> <li>• Dictation</li> <li>• Chinese Whisper (game)</li> <li>• Story Telling (Moral stories)</li> </ul>	<ul style="list-style-type: none"> <li>• Asking and answering questions</li> </ul> <p><b>Discussion:</b></p> <ul style="list-style-type: none"> <li>• On love for nature</li> <li>• On being helpful</li> </ul>	<p>• Comprehension: factual, inferential</p> <ul style="list-style-type: none"> <li>• Silent Reading</li> <li>• Reading Aloud</li> <li>• Reading Comprehension</li> </ul>	<ul style="list-style-type: none"> <li>• Book Exercises</li> <li>• Chapterrelated worksheet</li> <li>• Dialogue writing</li> </ul>
<p><b>November</b></p> <p><b>L-6:</b> Moving Away</p>	<p><b>Vocabulary:</b></p> <ul style="list-style-type: none"> <li>• Adjective that express feelings</li> </ul> <p><b>Grammar:</b></p> <ul style="list-style-type: none"> <li>• Verbs</li> </ul>	<ul style="list-style-type: none"> <li>• Listeningtothe content</li> <li>• Listeningfordetails and choosing the correct option</li> </ul>	<ul style="list-style-type: none"> <li>• Talkingaboutaplace you visit</li> </ul> <p><b>Discussion:</b></p> <ul style="list-style-type: none"> <li>• On team spirit</li> <li>• About favourite game</li> </ul>	<p>• Comprehension: factual, inferential</p> <ul style="list-style-type: none"> <li>• Silent Reading</li> <li>• Reading Aloud</li> <li>• Reading Comprehension</li> </ul>	<ul style="list-style-type: none"> <li>• Book Exercises</li> <li>• Chapterrelated worksheet</li> <li>• Letter writing(Informal)</li> </ul>

Month Content/Theme/AV	Vocabulary/Grammar	Listening Skills	Speaking Skills	Reading Skills	Writing Skills
<b>December</b> <b>Poem:</b> <b>L-11:</b> The Silent Mischief-maker	<b>Vocabulary:</b> <ul style="list-style-type: none"> <li>• Similes</li> </ul> <b>Grammar:</b> <ul style="list-style-type: none"> <li>• Am, Is, Are</li> </ul>	<ul style="list-style-type: none"> <li>• Listen to identify similes</li> <li>• Dictation</li> <li>• Story Telling</li> </ul>	<ul style="list-style-type: none"> <li>• Poem Recitation</li> </ul> <b>Discussion:</b> <ul style="list-style-type: none"> <li>• On being trustworthy</li> </ul>	<ul style="list-style-type: none"> <li>• Comprehension: factual, inferential</li> <li>• Silent Reading</li> <li>• Reading Aloud</li> </ul>	<ul style="list-style-type: none"> <li>• Book Exercises</li> <li>• Chapterrelated worksheet</li> <li>• Message writing</li> </ul>
<b>Syllabus for Periodic Test – II(December)</b>					
<b>Lesson-6,8 and 11</b> (Course book, Grammar Book and Notebook): Questions/Answers, True/False, Match the following, Fill in the blanks <b>Grammar:</b> Adjective, Comparisions, Verbs, Am ,Is, Are <b>Vocabulary:</b> Similes, antonyms <b>Composition:</b> Dialogue writing, letter writing ,message writing <b>Comprehension:</b> Unseen Passage					
<b>January</b> <b>L-9:</b> Rumours	<b>Vocabulary:</b> <ul style="list-style-type: none"> <li>• Verbs that describe movement</li> </ul> <b>Grammar:</b> <ul style="list-style-type: none"> <li>• Pronouns</li> <li>• Articles</li> <li>• Have, has, had</li> </ul>	<ul style="list-style-type: none"> <li>• Listen to rules</li> <li>• Dictation</li> <li>• Story Telling</li> </ul>	<ul style="list-style-type: none"> <li>• Retell apopular fable</li> </ul> <b>Discussion:</b> <ul style="list-style-type: none"> <li>• On beingthankful</li> <li>• On being trustworthy</li> </ul>	<ul style="list-style-type: none"> <li>• Comprehension: factual, inferential</li> <li>• Silent Reading</li> <li>• Reading Aloud</li> <li>• Reading Comprehension</li> </ul>	<ul style="list-style-type: none"> <li>• Book Exercises</li> <li>• Chapter related worksheet</li> <li>• Storywriting</li> <li>• Diarywriting</li> </ul>

**March**

**Syllabus for Yearly Exam**

**Lesson-9,10,11** (Course book, Grammar Book and Notebook): Question/Answers, True/False, Match the following, Fill in the blanks

**Grammar:** Pronouns, Articles, Have, has, had, Was, were, Prepositions,

**Vocabulary:** Similes, verbs that describe movement, sequence of adjectives

**Composition:** Diary Entry, Story writing and dialogue writing

**Comprehension:** Unseen Passage

पाठ्यक्रम विभाजन - हहद ी

<p>मह 2 ना तवष्य - वतु /वीडयो</p>	<p>शोदावल 2 /डयाकरण</p>	<p>सुन ना</p>	<p>बोल ना</p>	<p>पढ़ना</p>	<p>लिख ना</p>
<p>अलै पाठ - 1 कडकू पाठ - 2 खे ीबाज़ मडखी  वीडयो पाठ vh y0Trh,, fUtrle</p>	<p>शोदावल 2 • शोदाथ' • शोदE का सह2 उचारण डयाकरण वण' संा समानाथ' शोदो तवलोम शोद शोद समूह के तए एक शोद तलखए  </p>	<p>• fUtrle, ~iF • bTrFfU Cèè • fUtrle vh y0Trh,, Cèè • fUtrJ,,T vh y0Trh,, Cèè</p>	<p>• शनोदतर • कतवता वाचन • पाठ वाचन वाता'लाप yvlib fUtr b,,~c mbSI छ fUtr yTrih fig~ fU ca fUtr y,,h bF yTrih bà h fU ca fUtr y,,h nb nbNt "mhtu f ig~ hFIt atrng</p>	<p>• मौन पठन • साकर पठन • शोदकोश देखना • अप तठत बोध • nTJ - CTJ fUtr vnaIIT • CZ CZ CT,, In cli atrng</p>	<p>• पाु तक का अडयास काय' एवं गततवतध याँ तक वणन' अप तठत गायांश • अनुछे द लेखन • शोदाथ' ,वाडुय बनाओ</p>

				<ul style="list-style-type: none"><li>• कठिन शब्द , अनुत्तर</li><li>• पाठ -१,२ (worksheet)</li></ul>
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<p><b>जून</b> पाठ - 3 चाँद वाला आभा</p> <p>वीडियो</p> <p><b>Dx,,T cZ,,T aTppp” vh fUrJ,,T</b></p>	<p>शब्दावली 2</p> <ul style="list-style-type: none"> <li>शब्दाथ</li> <li>शब्दों का सह2</li> </ul> <p>उच्चारण</p> <p><b>प्रयुक्ति</b></p> <ul style="list-style-type: none"> <li>समानार्थ शब्द</li> </ul> <p>वर्ण</p> <p>संज्ञा</p> <p>त्वलुम शब्द</p> <p>शब्द समूह के लिए एक</p> <p>शब्द लिखिए ।</p>	<ul style="list-style-type: none"> <li>• <b>१॥,,~iF</b></li> <li>• <b>bTrFfU Cèll</b></li> <li>• <b>Dx,,T cZ,,T aTppp” fUrJ,,T vh yTOTrh,, Cèll</b></li> </ul>	<ul style="list-style-type: none"> <li>• ११नो॒तर</li> <li>• पाठ वाचन</li> <li>• सह2</li> </ul> <p>उच्चारण</p> <p>वातालाप</p> <p><b>a” fU cTh bll slfi</b></p> <p><b>yvll mlll czT fUTr vhNTrll n: fUhlT aTrngll</b></p>	<ul style="list-style-type: none"> <li>• मौन पठन</li> <li>• सावर पठन</li> <li>• अपठित बोध</li> </ul>	<ul style="list-style-type: none"> <li>• पृ तक</li> <li>का</li> <li>अभ्यास</li> <li>काय एवं</li> <li>गतिवर्ध्याँ</li> <li>• अनुच्छेद लेखन</li> <li>• शब्दाथ , वाक्य</li> <li>बनाओ कठिन शब्द</li> <li>, ११नो॒तर</li> <li>• पाठ -३ (worksheet)</li> </ul>
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जलु आवृधक पर२५ा -१

त्रम॒इम त्रदं २ पा॒येयु॒क्त -पाठ १

,2 & 3

<p>मह 2</p> <p>ना त्वष्य -</p> <p>वातु</p>	<p>शब्दावली 2 / प्रयुक्ति</p>	<p>सुन</p> <p>ना</p>	<p>बोल</p> <p>ना</p>	<p>पढ़ना</p>	<p>लिख</p> <p>ना</p>
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/वीडयो					
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<p>जुलाई पाठ - 3 आठवाँ जहाँ योबी</p> <p>पाठ - 4 मन करता है</p> <p>वीडियो पाठ वहाँ यहाँ, फ़ॉन्ट</p>	<p>शब्दावली 2</p> <ul style="list-style-type: none"> <li>शब्दाथ</li> <li>शब्दों का सह2 उच्चारण</li> </ul> <p>ईयाकरण</p> <ul style="list-style-type: none"> <li>वण</li> <li>तलोम शब्द</li> <li>समानार्थ शब्द</li> <li>वण-तुछे दन</li> <li>संज्ञा</li> <li>स्वन म</li> </ul>	<ul style="list-style-type: none"> <li>॥, ~F</li> <li>ब्रह्मण्ये</li> <li>फ़ॉन्ट वहाँ यहाँ, ॥</li> </ul>	<ul style="list-style-type: none"> <li>९नोट</li> <li>पाठ वाचन</li> <li>कविता वाचन</li> <li>सह2 उच्चारण वातालाप</li> <li>तण्य का महत्व</li> <li>अपने लक्ष्य को पूरा करना</li> </ul>	<ul style="list-style-type: none"> <li>मौन पठन</li> <li>साक्षर पठन</li> <li>शब्दकोश देखना</li> <li>अपठित बोध</li> </ul>	<ul style="list-style-type: none"> <li>पाठ तक का अर्थ</li> <li>काय एवं गतित्वधियाँ</li> <li>अपठित गायानंश</li> <li>चिह्न-वर्णन</li> <li>शब्दाथ, वाक्य बनाओ</li> <li>कठिन शब्द , ९नोट</li> <li>पाठ -४ (worksheet)</li> </ul>
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<p>आ \त</p> <p>पाठ 5 बहादरु</p> <p>बहादरु पाठ – 6 हमसे</p> <p>सब कहते</p> <p>वीडियो</p> <p>cnT"mhe vh yOTh,, fUrtle</p>	<p>शब्दोक्त 2</p> <ul style="list-style-type: none"> <li>शब्दाथ</li> <li>शब्द का सह2 उच्चारण</li> </ul> <p>इयाकरण</p> <ul style="list-style-type: none"> <li>त्वलोम शब्द</li> <li>समानाथ शब्द</li> <li>वण'-त्वुछे दन</li> <li>त्लगं</li> <li>वक्न</li> </ul>	<ul style="list-style-type: none"> <li>॥,,~IF</li> <li>btFfu Cèll</li> <li>fnll cnt"mhe</li> <li>vh yOTh,, Cèll</li> </ul>	<ul style="list-style-type: none"> <li>अनोदतर</li> <li>पाठ वाचन</li> <li>कतवता वाचन</li> <li>सह2</li> </ul> <p>उच्चारण</p> <p>वातालाप</p> <ul style="list-style-type: none"> <li>मदद करने</li> <li>कत भावना</li> <li>mbS"th: mwww fib ~llt</li> <li>cãat fUrtigh mwww mbStllt</li> </ul>	<ul style="list-style-type: none"> <li>मौन पठन</li> <li>सावर पठन</li> <li>शब्दको</li> <li>श</li> <li>देखना</li> <li>अपठ</li> <li>त बोध</li> </ul>	<ul style="list-style-type: none"> <li>पु तक का अ&amp;यास</li> <li>काय एवं गतवतधयौं</li> <li>अपठत गायंशं</li> <li>पठ-लेखन</li> <li>शब्दाथ', वाडुय बनाओ</li> <li>कठन शब्द, अनोदतर</li> <li>पाठ -5 ,6 (worksheet)</li> </ul>
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सतंबर अधव' ातषक' पर2%ा

रमइम हदं 2 पाेयप ातक –पाठ

इयाकरण –भाषा ,वण', स०½ं ा ,सवन' ाम ,त्लगं ,वक्न

म्ह 2 ना त्वष्य - वातु /वीडयो	शोदावल 2 /ड्याकरण	सुन ना	बोल ना	पढ़ना	लिख ना
अडुतबू र  पाठ - 9 flc yTQ  वीडयो fvz fUim hld,, ni?	शोदावल 2 • शोदाथ' • शोदE का सह2 उच्चारण  ड्याकरण • तवलोम शोद • समानाथY • मुहावरे • तलगं	• ॥,, ~iF • bTrFfU ॥ • flntll: vh y10trh,, ॥	• ९नोऽतर • पाठ वाचन • सह2 उच्चारण वातालाप  hkkkdtRooo vh ! ॥ Wúth  hkkkdtTuuu fle vna ॥	• मौन पठन • सावर पठन • शोदको श देखना • अपठत बोध	• पडु तक का अड्यास • काय' एवं गतत्वथयौ • अपठत गायान्शं • अनडु छे द लेखन • शोदाथ' ,वाडुय बनाओ • कठन शोद ,९नEऽतर • पाठ -9 (worksheet)

<p>नवंबर</p> <p>पाठ -10</p> <p>इयाजिमल और कं</p> <p>संके कौ सलया</p> <p>वीडियो</p> <p>पाठ vh yOTrh,,</p> <p>fUntle</p>	<ul style="list-style-type: none"> <li>• शंदावल2</li> <li>• शंदाथ'</li> <li>• शंदाE का सह2 उचरण</li> <li>• इयाकरण</li> <li>• तवलोम शंदा</li> <li>• समानाथY</li> <li>• महाव र</li> <li>• सक्ना ाम</li> </ul>	<ul style="list-style-type: none"> <li>• १॥, १IF</li> <li>• bTrFfu ॥</li> <li>• flntll: vh yTOTrh,, ॥</li> </ul>	<ul style="list-style-type: none"> <li>• १नोटतर</li> <li>• कतवता वाचन</li> <li>• सह2 उचरण</li> <li>• वाता'लाप</li> <li>• १मरण -शशुत</li> <li>• अलग -अलग अदत</li> <li>• nb ॥ १gr"t १gt ॥ yth flUm ॥ flU afi b ॥ l</li> <li>• vzli aTrnY š</li> </ul>	<ul style="list-style-type: none"> <li>• मौन पठन</li> <li>• साव र</li> <li>• पठ न</li> <li>• शंदाको श</li> <li>• देखना</li> <li>• अपठ त बोध</li> <li>• cãa hTuxe cllit meFdi</li> </ul>	<ul style="list-style-type: none"> <li>• प्ु तक का</li> <li>• अयास</li> <li>• काय' एवं गततवतधया</li> <li>• अपठ त</li> <li>• गय ांश</li> <li>• अनुछे द लेखन</li> <li>• शंदाथ' ,वाइय बनाओ</li> <li>• कठन शंदा ,१नEतर</li> <li>• पाठ -10 (worksheet)</li> </ul>
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दिसबं र

अवतधक पर2¼ा -2 पाेयधम

रमइम हदं 2 पाेयपुतक -पाठ -9 ,10

डयाकरण -भाषा ,वण' ,लगं ,अपठत गायंश ,च-वण'न ,अनु छेद लेखन

मह 2 ना तवषय - वतु /वीडयो	शोदावल 2 /डयाकरण	सुन ना	बोल ना	पढ़ना	लेख ना
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<p>जनवर2  VTX-11 beht cñl  yTih cTD  LCD vh aqqppnwww fti  rvllsht  पाठ-12 जब मुझे  साँप ने काटा  LCDvh y~d  y'd s&amp;J sll,,yT fU  ra<sup>9</sup>  फरवर2  पाठ -13 'मच'  का  मजा  पाठ -14 सबसे  अच्छा पेड़  LCD vh y~d  y'd v:z vtO m fU  ra<sup>9</sup></p>	<ul style="list-style-type: none"> <li>• शोदंवल2</li> <li>• शोदाथ'</li> <li>• शोदE का सह2 उचरण</li> <li>• डयाकरण</li> <li>• त्वलोम शोद tलए</li> <li>• समानाथY</li> <li>• म्हु ावरे</li> <li>• शोद समूह के एक शोद</li> <li>• वण'-त्वुछे दन</li> <li>• तय्या</li> <li>• त्वशषे ण</li> </ul>	<ul style="list-style-type: none"> <li>• fll,,~iF</li> <li>• btrFfU cēl</li> <li>• flntll: vh yTOtrh,, cēl</li> <li>• s&amp;J sll,yT U vh yTOtrh,, cēl</li> <li>• v:z vtO m vh yTOtrh,, cēl</li> </ul>	<ul style="list-style-type: none"> <li>• 9नोट्टर</li> <li>• पाठ वाचन</li> <li>• कतवता वाचन</li> <li>• सह2 उचरण</li> <li>• वातालाप</li> <li>• पत्ररम</li> <li>• शोदE का सह2 मतलब जानना</li> <li>• बाय 1/2ान</li> <li>• बुत\ का सह2 उपयोग</li> <li>• जरतमंद कत मदद करना</li> <li>• पशु-पएयE कत सुरा</li> <li>• ôJ,,i<sup>9</sup>,,T fti bnJ</li> <li>• hTix:CtMt mwww yJd,, fUhtllT</li> <li>• y~d y~d CtMt fUe vnaTll</li> </ul>	<ul style="list-style-type: none"> <li>• मौन पठन</li> <li>• सावर पठन</li> <li>• शोदको श देखना</li> </ul>	<ul style="list-style-type: none"> <li>• पुतक का अयास</li> <li>• काय' एवं गतवतधयाँ</li> <li>• अपठत गयांशं</li> <li>• अनु छे द लेखन</li> <li>• शोदाथ' ,वाइय बनाओ</li> <li>• कठन शोद ,9नEुतर</li> <li>• flntll: ~llFll</li> <li>• पाठ -11,12,13 (worksheet)</li> </ul>
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माच' वातषक' पर2¼ा पाेयम  
रमझम तहदं 2 पाेयपु\तक -पाठ -11 ,12 ,13, 14  
इयाकरण -भाषा ,वण' ,तलां ,अपठत गायानंशं ,चद-वण'न ,अनु छेद लेखन





<p><b>June</b></p> <p><b>Ch-3: Subtraction</b></p> <p>*Subtraction of 4 digit numbers without regrouping</p> <p>*Subtraction of 4 digit numbers with regrouping</p> <p>*Subtraction of 4 digit numbers with zeros</p> <p>*Properties of subtraction.</p> <p>*Pombining addition and subtraction</p> <p>*Relation between addition and subtraction</p> <p>*Checking subtraction by addition</p>	<ul style="list-style-type: none"> <li>• Activity on subtraction using toffees</li> <li>• Algorithm</li> <li>• Video on subtraction</li> </ul>	<ul style="list-style-type: none"> <li>• Oral practice in class</li> <li>• Conceptual questions for rapid recall of Subtraction facts</li> <li>• Oral practice in class</li> </ul>	<ul style="list-style-type: none"> <li>• Book Exercises</li> <li>• Worksheets</li> <li>• Practice Questions</li> </ul>
<p><b>Syllabus for Periodic Test – I</b></p> <p><b>Ch-1 to 3 (Book and Notebook): Fill in the blanks, True /False, Match the columns, Tick the correct answer, Solving problems and Word problems</b></p>			



## Syllabus for Half Yearly Exam

**Ch-4 ,10(Book and Notebook): Fill in the blanks, True /False, Match the columns, Tick the correct answer, Solving problems and Word problems**

Month Content/Concept	Activity	Mental Maths	Written Work
<p><b>October</b> <b><u>Ch-6: Understanding division</u></b> *Division symbol *Finding number of groups * Division as repeated subtraction *Multiplication and division *Division using tables</p>	<ul style="list-style-type: none"> <li>• Activity on division facts with the help of multiplication table</li> <li>• Video on division Algorithm</li> </ul>	<ul style="list-style-type: none"> <li>• Conceptual questions for rapid recall of division facts</li> <li>• Oral practice in class</li> </ul>	<ul style="list-style-type: none"> <li>• Book Exercises</li> <li>• Worksheets</li> <li>• Practice Questions</li> </ul>
<p><b>November</b> <b><u>Ch-8: Fractions</u></b> *Wholes and fractions *Halves *Thirds *Fourths * Some other fractions *Numerator and denominator *Fraction of collection *Finding fraction of collection *Comparing fractions</p>	<ul style="list-style-type: none"> <li>• Activity on fractions by paper folding</li> <li>• Algorithm</li> <li>• Video on fractions</li> </ul>	<ul style="list-style-type: none"> <li>• Oral practice in class</li> <li>• Conceptual questions for rapid recall of fractions</li> </ul>	<ul style="list-style-type: none"> <li>• Book Exercises</li> <li>• Worksheets</li> <li>• Practice Questions</li> </ul>

**Ch-12: Data Handling**

\*Pictograph(one symbol showing many objects)

\*Bar graph

• Activity on data handling by collecting data of modes of transport used by students

\*Algorithm

\*Video on data Handling

• Conceptual questions for rapid recall of Data Handling  
Oral practice in class

• Book Exercises  
• Worksheets  
Practice Questions

## Syllabus for Periodic Test - II

**Ch-6 ,8,12 (Book and Notebook): Basics of Addition, Subtraction, Multiplication and Division (Fill in the blanks, True /False, Match the columns, Tick the correct answer, Solving problems and Word problems)**

<p><b>December</b></p> <p><b><u>Ch-5: Shapes and Patterns</u></b></p> <p>*Faces *Edges and corners *Symmetry *Patterns *Making patterns *Number patterns *Tiling patterns</p>	<p>Activity on making symmetrical shapes by cutting and folding papers</p> <ul style="list-style-type: none"> <li>• Algorithm</li> </ul> <p>Video on symmetry and pattern</p>	<ul style="list-style-type: none"> <li>• Conceptual questions for rapid recall of Symmetry and Patterns</li> <li>Oral practice in class</li> </ul>	<ul style="list-style-type: none"> <li>• Book Exercises</li> <li>• Worksheets</li> <li>Practice Questions</li> </ul>
<p><b>January</b></p> <p><b><u>Ch-7 More division</u></b></p> <ul style="list-style-type: none"> <li>• Short division</li> <li>• Long division</li> <li>• Remainder in division</li> <li>• Division of 2 digit number without regrouping</li> <li>• Division of 2 digit numbr with regrouping</li> <li>• Division of 3 digit number without regrouping</li> <li>• Division of 3 digit number with regrouping</li> <li>• Dealing with zero in the quotient.</li> </ul> <p><b><u>Ch-9: Money</u></b></p> <p>*Writing rupee and paise *Conversion of rupee and paise *Addition of money</p>	<ul style="list-style-type: none"> <li>• Activity on division facts with the help of multiplication table</li> <li>• Video on division</li> </ul> <p>Algorithm</p> <ul style="list-style-type: none"> <li>• Activity on money by keeping notes and coins in a box</li> </ul>	<ul style="list-style-type: none"> <li>• Conceptual questions for rapid recall of division facts</li> <li>• Oral practice in class</li> <li>• Oral practice in class</li> <li>Conceptual questions for rapid recall of money</li> </ul>	<ul style="list-style-type: none"> <li>• Book Exercises</li> <li>• Worksheets</li> <li>Practice Questions</li> <li>• Book Exercises</li> <li>• Worksheets</li> <li>Practice Questions</li> </ul>

<ul style="list-style-type: none"> <li>*Subtraction of money</li> <li>*Multiplication of money</li> <li>*Division of money</li> <li>*Shopping</li> </ul>	<ul style="list-style-type: none"> <li>• Algorithm</li> </ul> Video on money		
<p><b>February</b></p> <p><b><u>Ch-11: Measurements</u></b></p> <ul style="list-style-type: none"> <li>*Measuring length</li> <li>*Measuring in centimeters</li> <li>*Measuring in metres</li> <li>*Measuring in kilometers</li> <li>*Conversion of length</li> <li>*Measuring mass</li> <li>*Conversion of mass</li> <li>*Measuring capacity</li> <li>*Conversion of capacity</li> </ul>	<ul style="list-style-type: none"> <li>• Activity on measuring heights of students</li> <li>• Video on measurement</li> </ul> Algorithm	<ul style="list-style-type: none"> <li>• Conceptual questions for rapid recall of measurements</li> </ul> Oral practice in class	<ul style="list-style-type: none"> <li>• Book Exercises</li> <li>• Worksheets</li> </ul> Practice Questions
<p><b>March</b> <span style="float: right;"><b>Syllabus for Yearly Exam</b></span></p> <p><b>Ch-5,7,9,11</b> (Book and Notebook): Basics of Addition, Subtraction, Multiplication and Division (Fill in the blanks, True /False, Match the columns, Tick the correct answer, Solving problems and Word problems)</p>			

## Syllabus Distribution – E.V.S

Month Content/Theme	Project/Activity	Oral work	Written work
<b>April</b> <b>Ch-3:</b> Animal world.  <b>Ch-4:</b> Plants around us	<b>Activity:</b> <ul style="list-style-type: none"> <li>To make a chart regarding animals that lives on land and in water.</li> <li>To observe that leaves of different plants have different smell.</li> <li>To find out things in class which are obtained from plants.</li> </ul> <b>Video:</b> <ul style="list-style-type: none"> <li>On amphibians, reptiles and mammals.</li> <li>On photosynthesis.</li> <li>On herbs, shrubs, climbers, creepers and trees.</li> </ul>	<b>Discussion:</b> <ul style="list-style-type: none"> <li>What are amphibians, reptiles and mammals.</li> <li>General knowledge question on animals, birds and insects.</li> <li>Features of birds that help them to fly.</li> <li>Why wild animals attack villagers.</li> <li>What are annuals, biennials and perennials.</li> <li>What are terrestrial and aquatic plants.</li> <li>How compost pit helps to reduce air pollution.</li> </ul>	<ul style="list-style-type: none"> <li>Notebook Writing</li> <li>New Terms</li> <li>TB Exercise</li> <li>Chapter oriented worksheets.</li> </ul>
<b>June</b> <b>Ch-5:</b> Beautiful world of birds. <b>Ch-6:</b> We care for animals.	<b>Activity:</b> <ul style="list-style-type: none"> <li>Collect feather of any one bird and stick in notebook.</li> </ul> <b>Diagram:</b> <ul style="list-style-type: none"> <li>diagram of herb, shrub and tree.</li> </ul> <b>Video:</b> <ul style="list-style-type: none"> <li>How different birds make their nest.</li> </ul>	<b>Discussion:</b> <ul style="list-style-type: none"> <li>Why ostrich can't fly?</li> <li>What are scavengers?</li> <li>Why Labrador is most popular breed of dog?</li> <li>What is colour blindness and why Bulls and ox gets charged when they see red colour.</li> </ul>	<ul style="list-style-type: none"> <li>Notebook writing</li> <li>New Terms</li> <li>TB Exercise</li> <li>Chapter oriented worksheets</li> </ul>



### **Syllabus for Periodic Test - I**

**Ch-3,4,5,6**, (TB, Notebook and worksheets): Multiple choice question, Fill in the blanks, Match the following, Write true or false, Give two examples of each, Circle the odd one out, Unscramble the following spellings, Answer in one sentence ,Value-Based questions, Identify the following pictures, classify the following.

Month Content/Theme	Project/Activity	Oral work	Written work
<p><b>July</b> <b>Ch-7:</b> Water and us.</p> <p><b>Ch-8:</b> Plants and animals need water.</p>	<p><b>Activity:</b></p> <ul style="list-style-type: none"> <li>• Experiment on soluble and insoluble materials.</li> <li>• Speaking skill activity on any one Aquatic animal.</li> </ul> <p><b>Diagram:</b></p> <ul style="list-style-type: none"> <li>• Germination of seed.</li> <li>• Water cycle.</li> </ul> <p><b>Video:</b></p> <ul style="list-style-type: none"> <li>• Water cycle.</li> <li>• How water reaches our home.</li> <li>• On desert animals and plants.</li> <li>• Germination of seed.</li> </ul>	<p><b>Discussion:</b></p> <ul style="list-style-type: none"> <li>• What is water pollution, how it is caused and effects of it.</li> <li>• Why plants loose water and how?</li> <li>• What is oasis?</li> <li>• Why plants loose water and how?</li> <li>• How animals loose water?</li> </ul>	<ul style="list-style-type: none"> <li>• Notebook writing</li> <li>• New Terms</li> <li>• Diagrams</li> <li>• Chapter oriented worksheets</li> <li>• TB exercise</li> </ul>
<p><b>August</b> <b>Ch-10:</b> The story of food.</p> <p><b>Ch-11:</b> We save water.</p>	<p><b>Activity:</b></p> <ul style="list-style-type: none"> <li>• Activity on journey of food.</li> <li>• Preparing a menu of healthy food items for birthday party.</li> <li>• Speaking skill activity on saving water.</li> </ul> <p><b>Video:</b></p> <ul style="list-style-type: none"> <li>• On journey of food</li> <li>• Medicinal plants.</li> <li>• Water pollution.</li> </ul>	<p><b>Discussion:</b></p> <ul style="list-style-type: none"> <li>• Sources of food.</li> <li>• Why do we cook food.</li> <li>• Healthy food habits.</li> <li>• How to stop water pollution.</li> </ul>	<ul style="list-style-type: none"> <li>• Notebook writing</li> <li>• Flowchart.</li> <li>• New Terms</li> <li>• TBexercise</li> <li>• Chapter oriented worksheets</li> </ul>

Month Content/Theme	Project/Activity	Oral work	Written work
<b>September</b>	<ul style="list-style-type: none"> <li>Exam</li> </ul>		
<b>Syllabus for Half Yearly Exam</b> <b>Ch-7,8,10,11</b> (TB, Notebook and Worksheets): Multiple choice question, Fill in the blanks, Match the following, Write true or false, Unscramble the spellings, Circle the odd one out, Give two examples of each, Identify the following pictures, Answer in one sentence, Answer in brief, Value based question.			
<b>October</b>  Ch-15: A beautiful cloth Ch-18: Keeping healthy and fit.	<b>Activity :</b> <ul style="list-style-type: none"> <li>Vegetable printing.</li> <li>“Snakes and ladders” will be played and students will be learning more about how to keep healthy and fit.</li> </ul> <b>Video:</b> <ul style="list-style-type: none"> <li>How clothes are stitched.</li> <li>How to keep surrounding clean.</li> </ul>	<b>Discussion:</b> <ul style="list-style-type: none"> <li>Food pyramid.</li> <li>Why should we help poor people.</li> <li>On interesting types of embroidery.</li> <li>Different cultures will be explained.</li> </ul>	<ul style="list-style-type: none"> <li>Notebook writing</li> <li>New Terms</li> <li>TB exercise</li> <li>Chapter oriented worksheets</li> </ul>
<b>November</b> <b>Ch-19:</b> Locating places	<b>Activity:</b> <ul style="list-style-type: none"> <li>Chapter oriented worksheets India map will be solved.</li> <li>Treasure hunt will be played to reach different destinations with the help of symbols.</li> </ul> <b>Video:</b> Different traffic signs video will be shown.	<b>Discussion:</b> <ul style="list-style-type: none"> <li>Traffic signs.</li> <li>Discussion about Compass.</li> <li>Discussion about Global Positioning System.</li> </ul>	

Month Content/Theme	Project/Activity	Oral work	Written work
<p><b>December</b></p> <p><b>Ch-20:</b> Means of communication.</p> <p><b>Ch-21:</b> Moving here and there.</p>	<p><b>Activity:</b></p> <ul style="list-style-type: none"> <li>• Three Indian stamps will be stuck in notebook.</li> <li>• To share one information from newspaper.</li> <li>• To make a card for parents, put in an envelope and address it correctly.</li> </ul> <p><b>Video:</b></p> <ul style="list-style-type: none"> <li>• On sign language of deaf and dumb people.</li> <li>• To make any one mode of transportation.</li> </ul> <p><b>Video:</b> Uses of Transportation</p>	<ul style="list-style-type: none"> <li>• On mass communication.</li> <li>• How to save paper in the means of communication.</li> <li>• On safety rules and travel.</li> </ul> <p>Modes of transportation.</p>	<ul style="list-style-type: none"> <li>• Notebook Writing</li> <li>• New Terms</li> <li>• TB Exercise</li> <li>• Chapter oriented worksheets</li> <li>• Notebook Writing</li> <li>• New Terms</li> <li>• TB Exercise</li> <li>• Chapter oriented worksheets</li> </ul>
<p><b>Syllabus for Periodic Test – II</b></p> <p><b>Ch-15,18 and 19</b> ,(TB, Notebook and worksheets): Multiple choice question, Fill in the blanks, Match the following, Write true or false, Give two examples of each, Circle the odd one out, Unscramble the following spellings, Answer in one sentence ,Value-Based questions, Identify the following pictures.</p>			
<p><b>January</b></p> <p>Ch-22: Natural resources And pollution.</p>	<p><b>Activity:</b></p> <ul style="list-style-type: none"> <li>• To make a paper bag.</li> <li>• Chart on renewable and non-renewable sources.</li> </ul> <p><b>Video:</b></p> <ul style="list-style-type: none"> <li>• On recycle, reduce and reuse</li> </ul>	<p><b>Discussion:</b></p> <ul style="list-style-type: none"> <li>• On C.N.G.</li> <li>• On recycle, reduce and reuse.</li> </ul>	<ul style="list-style-type: none"> <li>• Notebook Writing</li> <li>• New Terms</li> <li>• TB Exercise</li> <li>• Chapter oriented worksheets</li> </ul>

**February**

Ch-24: Special people.

**Activity:**

- Blind fold activity will be done.
- Card for their mother

**Discussion:**

- On Stephen hawking, Helen keller.
- On Ophthalmologist , Ent etc.

**• Notebook Writing**

- New Terms
- TB Exercise
- Chapter oriented worksheets

**March****Syllabus for Half Yearly Exam**

**Ch-20 ,21, 22,24**( TB, Notebook and Worksheets):Multiple choice question, Fill in the blanks, Match the following, Write true or false, Unscramble the ,spellings, Circle the odd one out, Give two examples of each,Identify the following pictures, Answer in one sentence, Answer in brief, Value based question.)

## Syllabus Distribution - General Knowledge

<b>Month</b>	<b>Topics</b>
<b>April</b>	1 Seven Wonders Of The World 2 Playing Places 3 Sports-Stars
<b>JUNE</b>	4 Musical Instruments 5 Mini-Sudoku 6 Joy Rides
<b>July</b>	7 National Flags 8 Search Me 9 Discovering The Human Being 14 Logical Tinking

<b>Month</b>	<b>Topics</b>
<b>August</b>	10 Yogic Exercise 11 Living Together 12 Famous Monuments- India 13 Expressions
<b>September</b>	TERM I: 1, 2, 3, 4, 6, 9, 12
<b>October</b>	15 Riddles 16 Emergency Care 17 Harvest Festivals 18 Cryptography

<b>Month</b>	<b>Topics</b>
<b>November</b>	19 Acronyms 23 Sports Terms
<b>December</b>	24 Endangered Animals 25 Symbols 26 Wild Cats 27 Famous Structures
<b>January</b>	30 My New Name 31 Trees 32 World Of Books 34 India`s First



<b>Month</b>	<b>Topics</b>
<b>February</b>	35 Keeping Healthy And Fit 38 Animals : Amazing Facts 40 Inventions

MARCH TERM II: 15, 16, 17, 19, 23, 24, 30, 34

## Syllabus Distribution – Computer

Month Content/Theme	Theory	Practice Activity	Project
<b>April/May</b>  <b>Ch-1: Introduction to computer</b>	<ul style="list-style-type: none"> <li>• Book Exercises</li> <li>• Question/Answers</li> <li>• Keywords</li> <li>• Assessments</li> <li>• Quiz</li> <li>• Value based question</li> </ul>	<ul style="list-style-type: none"> <li>• Differentiate between hardware and software</li> <li>• Identify and name common hardware parts and parts inside the CPU</li> <li>• Identify and list the categories of hardware – input processing and output devices</li> <li>• Know the name of popular software</li> <li>• Differentiate between system software and application software</li> </ul>	<ul style="list-style-type: none"> <li>• To write any five examples to explain the concept of input, processing and output, from your daily life</li> </ul>
<b>Syllabus for Periodic Test – I</b>			
<b>Ch-1</b> (Book and Notebook): Fill in the blanks, Match the columns, True/False and Question/Answers			
<b>June</b>  <b>Ch-2: Learn to use MS Windows 2007</b>	<ul style="list-style-type: none"> <li>• Book Exercises</li> <li>• Question/Answers</li> <li>• Keywords</li> <li>• Assessments</li> <li>• Quiz</li> <li>• Value based question</li> </ul>	<ul style="list-style-type: none"> <li>• Define operating system</li> <li>• Locate and define the taskbar and its components</li> <li>• Discuss the advantage of window</li> <li>7</li> <li>• Use window Accessories : Calculator</li> <li>• Locate and define the components of desktop</li> <li>• Select, deselect , sort and hide icons</li> <li>• To know about the touchscreen devices.</li> </ul>	<ul style="list-style-type: none"> <li>• Count the number of gadgets .Add one more gadgets of your choice.</li> <li>• Locate the taskbar. Double click on the clock</li> <li>• Start the computer . click the Start button.</li> </ul>

<p><b>July</b></p> <p><b>Ch-3: More on Paint</b></p>	<ul style="list-style-type: none"> <li>• Book Exercises</li> <li>• Question/Answers</li> <li>• Keywords</li> <li>• Assessments</li> <li>• Quiz</li> <li>• Value based question</li> </ul>	<ul style="list-style-type: none"> <li>• Identify the commands in tools and shapes group on the Ribbon</li> <li>• Use Brush , Text , Color picker , Curve and polygon</li> <li>• Use Rectangular and free – form selection</li> <li>• Differentiate between Copy + paste and Cut + paste</li> </ul>	<ul style="list-style-type: none"> <li>• Draw a greeting card for your Mother. ( by using the tools : Pencil , Brush , Airbrush , Fill with color , Color picker and Text .</li> </ul>
<p><b>August</b></p> <p><b>Ch-4: More about the keyboard</b></p>	<ul style="list-style-type: none"> <li>• Book Exercises</li> <li>• Question/Answers</li> <li>• Assessments</li> <li>• Quiz</li> <li>• Value based questions</li> </ul>	<ul style="list-style-type: none"> <li>• Use alphabets , number, Enter , Caps lock and Space bar keys</li> <li>• Identify , locate and use function keys and arrow keys</li> <li>• Use Shift key ( in combination with the other keys )</li> <li>• Differentiate between Backspace and Delete keys</li> <li>• Learn how to Handle the keyboard with care</li> </ul>	<ul style="list-style-type: none"> <li>• Type the name of your school and address in Wordpad and save it.</li> <li>• Press Caps Lock and Num Lock keys and spot light that glow.</li> </ul>

Month Content/Theme	Theory	Practice Activity	Project
<b>Syllabus for Half Yearly Exam</b> <b>Ch-1 to 3</b> (Book and Notebook): Complete with MCQ, True/False, fill in the blanks, Match the columns, Give one word, Identification of devices, Sorting of devices as Input or Output and Question/Answers			
<b>October</b> <b>Ch-5 Learn to use MS Word 2007</b>	<ul style="list-style-type: none"> <li>• Keywords</li> <li>• Assessments</li> <li>• Book exercise</li> <li>• Quiz</li> </ul> Value based questions	<ul style="list-style-type: none"> <li>• Define word processor</li> <li>• Start MS Word 2007</li> <li>• Create a document</li> <li>• Select and delete text / paragraph</li> <li>• Use differentiate combination keys</li> <li>• List the feature of a word processor</li> <li>• Identify different components of MS Word 2007</li> <li>• Save , open , print , and close the document</li> </ul>	<ul style="list-style-type: none"> <li>• Open MS Word 2007 and type the name of least five means of transport.</li> <li>• Group discussion : It is better to use Ms Word than Wordpad.</li> </ul>
<b>November</b> <b>Ch-6: Introduction To internet</b>	<ul style="list-style-type: none"> <li>• Book Exercises</li> <li>• Question/Answers</li> <li>• Keywords</li> <li>• Assessments</li> <li>• Quiz</li> </ul>	<ul style="list-style-type: none"> <li>• Define network , computer network and Internet</li> <li>• List uses of Internet</li> <li>• Name and identify the requirements for an Internet connection</li> <li>• Define Internet terms ( Website , Webpage, World Wide Web and Web browser)</li> <li>• Name different web browsers</li> </ul>	<ul style="list-style-type: none"> <li>• Write the name of web browser of your school.</li> <li>• Group discussion : Advantages of Internet.</li> </ul>
<b>December</b> <b>Ch-7: Introduction to MS Word 2010</b>	<ul style="list-style-type: none"> <li>• Book Exercises</li> <li>• Question/Answers</li> <li>• Shortcut Keys</li> </ul>	<ul style="list-style-type: none"> <li>• To type text in MSWord</li> <li>• To edit text in MSWord</li> </ul>	

### Syllabus for Periodic Test - II

**Ch-4&5**(BookandNotebook): MCQ,True/False,Fillintheblanks,Matchthecolumns,Identifyingandlabelingthetools,Shortcut keys, Give one word andQuestion/Answers

<b>January</b> <b>Ch-7: Introduction to MS Word 2010</b>	<ul style="list-style-type: none"> <li>• Keywords</li> <li>• Assessments</li> </ul>	<ul style="list-style-type: none"> <li>• TochangetheFontface,Size,Colour and Style of theText</li> </ul>	<ul style="list-style-type: none"> <li>• Toopen MSWordandtypeapagraphon the topic ‘ GOOD MANNERS’ using the options given in the book</li> </ul>
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Month Content/Theme	Theory	Practice Activity	Project
<b>February</b> <b>Ch- 8: Introduction to MSWLOGO</b>	<ul style="list-style-type: none"> <li>• Book Exercises</li> <li>• Question/Answers</li> <li>• Keywords</li> <li>• Assessments</li> </ul>	<ul style="list-style-type: none"> <li>• To make square andrectangle</li> <li>• Totypethegivencommandsanddraw the output</li> <li>• Tomaketriangleandhexagonusing LOGO primitives</li> <li>• TousethePUandPDprimitivesto draw two squares 50 steps apart</li> </ul>	<ul style="list-style-type: none"> <li>• Towriteallthebasicprimitivesusedin MSWLOGO</li> </ul>
<b>February</b>	<b>Revision for Yearly Exam</b>		

### Syllabus for Yearly Exam

**Ch-4to7**(BookandNotebook): MCQ,True/False,Fillintheblanks,Matchthecolumns,Givefullforms,Crosswords,Shortcut keys, Identify and labeling the pictures and Question/Answers

## Syllabus Distribution –Moral Education

<b>MONTH</b>	<b>TOPICS</b>
April and May	L-1 Being Cheerful
May	L-2 Self-reliance
July	L-3 Hard Work L-4 Cooperation
August	L-5 Honesty L-6 Kindness
September	L-7 Caring Ways
October	L-8 Being Charitable L-9 Helpfulness
November	L-10 Being Healthy
December	L-11 Being Environment-Friendly
January	L-12 Being Responsible
February	L-13 Yoga with Grandparents

