

**ANNUAL  
CURRICULUM  
PLAN**

**CLASS: V**

**SESSION: 2023-24**

## List of Books

Book Title	Author's Name	Publisher's Name
<b>ENGLISH</b>		
1. Scholastic Active English - Course Book-5	Maggie Lai	Scholastic India PVT .LTD Z.I .Sherwani
2. Cordova Learning Series –Grammar Chest	David Burns Saroja Celesia Elizabeth Celesia Dorthea Brook	
<b>हहदी</b>		
3. सभन्वी हहदी ढाठभारा - 5 Text cum Workbook	सीभॢाॢा ससहा गौयी श्रीवास्तव	Vishv Books
<b>MATHEMATICS</b>		
4. MathSpark-5	Jharna De	Britannica Learning
<b>SCIENCE</b>		
5. Galaxy -5	Dr. Sanaya Nariman	Indiannica Learning
<b>VALUE EDUCATION</b>		
6. Moral Minds-5	Geeta Chadha Yadav	Rohan Book Company
<b>COMPUTER</b>		
7.Connect to the Computer World-5	Kartikey Kumar	CORDOVA PUBLICATION PVT. LTD.
<b>G.K</b>		

## Date sheet (Class V)

8.Enjoying General Knowledge	Dhiren M Doshi	Cordova Publications Pvt.Ltd
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Periodic Test V(JULY)

<b>Date</b>	<b>Day</b>
11/07/2023	Monday
12/07/2023	Tuesday
13/07/2023	Wednesday
14/07/2023	Thursday

Half Yearly Exams(September)

<b>Date</b>	<b>Day</b>
14/09/2023	Wednesday
16/09/2023	Friday
19/09/2023	Monday
21/09/2023	Wednesday
24/09/2023	Tuesday

**Periodic Test II(December)**

<b>Date</b>	<b>Day</b>
07/12/2023	Wednesday
09/12/2023	Friday
12/12/2023	Monday
14/12/2023	Tuesday

**Final Examination (March)**

<b>Date</b>	<b>Day</b>
10/03/2023	Friday
13/03/2023	Monday
15/03/2023	Wednesday
17/03/2023	Friday

## Assessment Structure for the Academic Session 2023-24 (Class I - V)

1. **Scholastic Area:** The assessment structure and examination comprise of two terms i.e. Term 1 and Term 2 as explained below:

Subjects	<b>TERM-1 (100 marks)</b> (1 <sup>st</sup> half of the session) <b>20 marks Periodic Assessment (PA) +                      80marks for Half Yearly Exam</b>		<b>TERM-2 (100 marks)</b> (2 <sup>nd</sup> half of the session) <b>20 marks Periodic Assessment (PA) +                      80 marks for Yearly Exam</b>	
	PA 20 marks	Half Yearly Exam	PA 20 marks	Yearly Exam
Language 1	<ul style="list-style-type: none"> <li>• <b>Pen Paper Test</b> to be conducted in <b>May</b> with the <b>weightage of 5%</b> (syllabus covered till April)</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Written exam</b> for <b>80 marks</b> to be conducted in</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Pen Paper Test</b> to be conducted in <b>December</b> with the <b>weightage of 5%</b> with syllabus covered as follows:</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Written exam</b> to be conducted in</li> </ul>
Language 2	<ul style="list-style-type: none"> <li>• <b>Multiple Assessment</b> (Quiz, Oral Test, Concept Map, Exit Cards, Visual Expression etc.): <b>5 marks</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>September</b> (syllabus covered till</li> </ul>	<ul style="list-style-type: none"> <li>10% of 1<sup>st</sup> term covering significant topics + syllabus of 2<sup>nd</sup> term covered till announcement of exam dates by the school</li> </ul>	<ul style="list-style-type: none"> <li><b>March for 80 marks</b> with the syllabus coverage as below:</li> </ul>
Mathematics	<ul style="list-style-type: none"> <li>• <b>Portfolio</b> (Classwork plus peer assessment, self-assessment, achievements of student in the subject, reflection, narrations, journals etc.): <b>5 marks</b></li> </ul>	<ul style="list-style-type: none"> <li>announcement of Half Yearly exam dates by the school)</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Multiple Assessment</b> (Quiz, Oral Test, Concept Map, Exit Cards, Visual Expression etc.): <b>5 marks</b></li> </ul>	<ul style="list-style-type: none"> <li>10% of 1<sup>st</sup> term covering significant</li> </ul>
Science				
Social Science				

<p><b>Date sheet (Class V)</b> <b>Any other Subjects</b></p>	<p><b>Subject Enrichment Activities</b> (Listening and Speaking Skills for languages, Lab work for Mathematics, Practical work for Science, Project Work in Social Science): <b>5 marks</b></p>		<ul style="list-style-type: none"> <li>• <b>Portfolio</b> (Classwork plus peer assessment, self-assessment, achievements of student in the subject, reflection, narrations, journals etc.): <b>5 marks</b></li> <li>• <b>Subject Enrichment Activities</b> (Listening and Speaking Skills for languages, Lab work for Mathematics, Practical work for Science, Project Work in Social Science): <b>5 marks</b></li> </ul>	<p>topics + entire syllabus of 2<sup>nd</sup> term</p>
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### Grading Scale for Scholastic Areas

Marks Range	Grade
91 – 100	A1
81 – 90	A2
71 – 80	B1
61 – 70	B2
51 – 60	C1
41 – 50	C2
33 – 40	D
32 & below	E (Needs improvement)

#### **2. Co-Scholastic Activities:**

For the holistic development of the students, co-curricular activities in the following areas will be graded term-wise on a 3-point grading scale (**A=Outstanding, B=Very Good and C=Fair**). The aspect of regularity, sincere participation, output and team work will be the generic criteria for grading in the following co-scholastic activities

Activity	To be graded on a 3-point scale (A-C)
Work Education	By the concerned teacher
Art Education	By the concerned teacher
G.K, Health and Physical Education (Sports / Martial Arts/ Yoga / NCC etc.)	By the concerned teachers

#### **3. Discipline (Attendance, Sincerity, Behaviour, Values):**

The students will also be assessed for the discipline which will be based on the factors like attendance, sincerity, behaviour, values, tidiness, respectfulness for rules and regulations, attitude towards society, nation and others. Grading on Discipline will be done term-wise on a 3-point grading scale (**A=Outstanding, B=Very Good and C=Fair**).





## Syllabus Distribution – English

Month Content/Theme/AV	Vocabulary/Grammar	Listening Skills	Speaking Skills/Art Integration	Reading Skills	Writing Skills
<b>April L-1:</b> <b>Poem:</b> <b>My Hobby</b>  <b>L-2:</b> <b>The Quest for Food</b>	<b>Vocabulary:</b> <ul style="list-style-type: none"> <li>• Alliteration</li> <li>• Commonly confused Words</li> <li>• Rhyming words</li> </ul> <b>Grammar:</b> <ul style="list-style-type: none"> <li>• The Sentence</li> <li>• Types of Sentences</li> <li>• Subject and Predicate</li> </ul>	<ul style="list-style-type: none"> <li>• Listening and Choosing the Correct Option</li> <li>• Listening and Matching</li> <li>• Dictation</li> </ul>	<ul style="list-style-type: none"> <li>• Asking and answering questions</li> <li>• Talk and Remember</li> <li>• Expressing opinion on specific topic</li> </ul> <b>Discussion:</b> <ul style="list-style-type: none"> <li>• On importance of Hobby</li> </ul>	<ul style="list-style-type: none"> <li>• Silent Reading</li> <li>• Reading Aloud</li> <li>• Spellings having long vowel 'ou , i and aw sound'</li> </ul>	<ul style="list-style-type: none"> <li>• Book Exercises</li> <li>• Message Writing</li> <li>• Notice Writing</li> <li>• Worksheet</li> </ul>
<b>June L-3:Our Wonderful World</b>	<b>Vocabulary:</b> <ul style="list-style-type: none"> <li>• Rhyming words</li> <li>• Twin words</li> </ul> <b>Grammar:</b> <ul style="list-style-type: none"> <li>• Parts of Speech</li> <li>• Nouns : Number Gender Possession</li> </ul> <b>Project work:</b>	<ul style="list-style-type: none"> <li>• Listen to identify phrasal verbs</li> </ul>	<ul style="list-style-type: none"> <li>• Prepare a News report</li> </ul> <b>Discussion :</b> <ul style="list-style-type: none"> <li>• Importance of National Heritage site</li> </ul>	<ul style="list-style-type: none"> <li>• Reading Comprehension</li> </ul>	<ul style="list-style-type: none"> <li>• Book Exercises</li> <li>• Poster Making</li> <li>• Worksheet</li> </ul>

	<ul style="list-style-type: none"> <li>• Make a chart on a monument or historical place</li> </ul>				
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### Syllabus for Periodic Test – I

**Lesson 1 , 2 and 3** (Course book, Grammar chest ,Worksheet and Notebook): Question/Answers, Prose writing , Poem Extract

**Grammar:** Types of Sentences, Subject and Predicate, Parts of Speech and Nouns :Number, Gender , Possession

**Composition:** Paragraph Writing, Letter Writing

**Comprehension:** Unseen Passage

Month Content/Theme/AV	Vocabulary/Grammar	Listening Skills	Speaking Skills/Art Integration	Reading Skills	Writing Skills
<p><b>July</b> L-4: I Can Do Better</p> <p>L-5: <b>Poem</b> Listen and Learn</p>	<p><b>Vocabulary:</b></p> <ul style="list-style-type: none"> <li>• Word Search</li> <li>• Compound words</li> <li>• Proverbs</li> <li>• Use of Hyphens(-)</li> </ul> <p><b>Grammar:</b></p> <ul style="list-style-type: none"> <li>• Types of Adjectives</li> <li>• Adjectives: Degrees of Comparison</li> <li>• Articles</li> </ul>	<ul style="list-style-type: none"> <li>• Listening and answering questions</li> <li>• Dictation</li> <li>• Story Telling (Panchtantra stories)</li> </ul>	<ul style="list-style-type: none"> <li>• Poem Recitation</li> </ul> <p><b>Discussion:</b></p> <ul style="list-style-type: none"> <li>• On being helpful</li> <li>• On being clever</li> <li>• Importance of school rules</li> </ul>	<ul style="list-style-type: none"> <li>• Silent Reading</li> <li>• Reading Aloud</li> <li>• Spellings having long vowel sound 'or and ar'</li> </ul>	<ul style="list-style-type: none"> <li>• Book Exercises</li> <li>• Telephonic Messages</li> <li>• Worksheet</li> </ul>
<p><b>August</b> L-6: <b>Nuclear Disaster!</b></p>	<p><b>Vocabulary:</b></p> <ul style="list-style-type: none"> <li>• Words with different connotations</li> </ul> <p><b>Grammar:</b></p> <ul style="list-style-type: none"> <li>• Pronouns and types</li> <li>• Forms of Verbs: Transitive and Intransitive</li> <li>• Verbs: Singular and Plural</li> </ul> <p><b>Project work:</b></p> <ul style="list-style-type: none"> <li>• Action plan to deal with an</li> </ul>	<ul style="list-style-type: none"> <li>• Listening and choosing the correct option</li> <li>• Listen, Remember, Repeat</li> <li>• Story Telling (Nuclear Disasters)</li> </ul>	<ul style="list-style-type: none"> <li>• Poem Recitation</li> <li>• Role Play</li> <li>• Tell me more (game)</li> <li>• Conducting Interviews</li> </ul> <p><b>Discussion:</b></p> <ul style="list-style-type: none"> <li>• On various nuclear disasters and effects</li> </ul>	<ul style="list-style-type: none"> <li>• Comprehension: factual, inferential</li> <li>• Silent Reading</li> <li>• Reading Aloud</li> <li>• Reading Comprehension</li> </ul>	<ul style="list-style-type: none"> <li>• Book Exercises</li> <li>• Informal Letter writing</li> <li>• News report writing</li> <li>• Worksheet</li> </ul>

	emergency				
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## Syllabus for Half Yearly Exam

**Lesson 2,4,5,6** (Course book, Grammar chest ,Worksheet and Notebook) : Question/Answers, Poem extract, Prose extract, Prose writing

**Grammar:** Adjectives and types, Degrees of comparison , Articles, Pronouns and types , Forms of verbs, Verbs: Singular and Plural

**Composition:** Telephonic Messages, Informal Letter Writing

**Comprehension:** Unseen Passage

<p><b>October</b> L-7: <b>Poem</b> <b>Do it Yourself</b></p> <p>L-8: <b>A Champion</b> <b>Cricketer</b></p>	<p><b>Vocabulary:</b></p> <ul style="list-style-type: none"> <li>• Idioms</li> <li>• Clipped words</li> </ul> <p><b>Grammar:</b></p> <ul style="list-style-type: none"> <li>• Tenses</li> <li>• Simple Present tense</li> <li>• Present continuous tense</li> <li>• Present perfect tense</li> </ul> <p><b>Project work:</b></p> <ul style="list-style-type: none"> <li>• Make a chart on cricket</li> </ul>	<ul style="list-style-type: none"> <li>• Listening and filling in the blanks</li> <li>• Dictation</li> <li>• Listen to identify sequence</li> </ul>	<ul style="list-style-type: none"> <li>• Poem Recitation</li> <li>• Talking to, and convincing people</li> <li>• Talking on equipments, rules and famous cricketers</li> </ul> <p><b>Discussion:</b></p> <ul style="list-style-type: none"> <li>• Importance of hard work</li> </ul>	<ul style="list-style-type: none"> <li>• Reading Aloud</li> <li>• Reading Comprehension</li> <li>• Spellings having long vowel 'ear' sound</li> </ul>	<ul style="list-style-type: none"> <li>• Book Exercise</li> <li>• Article Writing</li> <li>• Biography Writing</li> <li>• Poem Writing</li> <li>• Worksheet</li> </ul>
<p><b>November</b> L-10: <b>Toothbrush Thief</b></p>	<p><b>Vocabulary:</b></p> <ul style="list-style-type: none"> <li>• Words of foreign origin</li> <li>• Antonyms</li> </ul> <p><b>Grammar:</b></p> <ul style="list-style-type: none"> <li>• Simple Past tense</li> <li>• Past Continuous tense</li> <li>• Simple Future tense</li> </ul>	<ul style="list-style-type: none"> <li>• Listening and Sequencing</li> <li>• Listening and Answering</li> <li>• Dictation</li> </ul>	<ul style="list-style-type: none"> <li>• Giving Instructions</li> <li>• Comparing Pictures</li> </ul> <p><b>Discussion:</b></p> <ul style="list-style-type: none"> <li>• On not to be greedy</li> </ul>	<ul style="list-style-type: none"> <li>• Reading Aloud</li> <li>• Reading Comprehension</li> <li>• Spellings having long vowel sound 'eer'</li> </ul>	<ul style="list-style-type: none"> <li>• Book Exercises</li> <li>• Clue-based story Writing</li> <li>• Worksheet</li> </ul>

## Syllabus for Periodic Test - II

**Lesson 7,8,10** (Course book, Grammar chest, worksheet and Notebook): Question/Answers, Poem extract, Prose writing

**Grammar:** Tenses: Simple Present, Present Continuous, Present perfect ,Simple Past, Past Continuous and Simple Future tense

**Composition:** Article writing, Biography Writing , Clue –based story Writing

**Comprehension:** Unseen Passage

Month Content/Theme/AV	Vocabulary/Grammar	Listening Skills	Speaking Skills/ Art Integration	Reading Skills	Writing Skills
<b>December</b> <b>L-11:</b> <b>Poem</b> <b>Don't Sit Still</b>	<b>Vocabulary:</b> <ul style="list-style-type: none"> <li>• Spellings</li> <li>• Synonyms and Antonyms</li> </ul> <b>Grammar:</b> <ul style="list-style-type: none"> <li>• Adverbs: time, place, frequency, manner</li> </ul>	<ul style="list-style-type: none"> <li>• Listening and identifying the main idea</li> </ul>	<ul style="list-style-type: none"> <li>• Poem Recitation</li> <li>• Extempore</li> </ul> <b>Discussion:</b> <ul style="list-style-type: none"> <li>• On being careful and observant</li> </ul>	<ul style="list-style-type: none"> <li>• Silent Reading</li> <li>• Reading Aloud</li> <li>• Spellings having long vowel sound 'rr'</li> </ul>	<ul style="list-style-type: none"> <li>• Book Exercises</li> <li>• Formal Letter Writing</li> <li>• Worksheet</li> </ul>
<b>January</b> <b>L-12:</b> <b>The Joy Of Giving</b>	<b>Vocabulary:</b> <ul style="list-style-type: none"> <li>• Words that name a quality, Idea, emotion or condition</li> </ul> <b>Grammar:</b> <ul style="list-style-type: none"> <li>• Prepositions</li> <li>• Conjunctions</li> </ul> <b>Project work:</b> <ul style="list-style-type: none"> <li>• Make a Joy of Giving box</li> </ul>	<ul style="list-style-type: none"> <li>• Listening and choosing suitable options</li> <li>• Listening and identifying the words that name a quality</li> </ul>	<ul style="list-style-type: none"> <li>• Role play</li> <li>• Skit</li> </ul> <b>Discussion:</b> <ul style="list-style-type: none"> <li>• On Helping others</li> </ul>	<ul style="list-style-type: none"> <li>• Comprehension: factual, inferential</li> <li>• Silent Reading</li> <li>• Reading aloud</li> <li>• Reading Comprehension</li> </ul>	<ul style="list-style-type: none"> <li>• Book Exercises</li> <li>• Paragraph Writing</li> <li>• Worksheet</li> </ul>

**March**

### Syllabus for Yearly Exam

**Lesson 8, 11, 12** (Course book, Grammar chest, worksheet and Notebook): Question/Answers, Poem extract, Prose extract and Prose writing

**Grammar:** Adverbs: time, place, frequency, manner, Prepositions, Conjunctions

**Composition:** Paragraph Writing, Formal Letter Writing

**Comprehension:** Unseen Passage



महिनल/हृषय - विसतु / वीहृयो	शब्दलवली /व्यलकरण	सुननल	बोलनल	पढ़नल	हलखनल
अप्रैल पलठ-१ रलख की रस्सी हृबवृ की जनकलरी देललहुआ हृहृयो पलठ - ३ हृखलौने वललल	शब्दलवली * शब्दलरु * शब्दु कल सलवली उच्चलरण व्यलकरण * समलनलरु शब्द * हृललोम शब्द * वृण हृवलर	* शुरुवलखन * शब्दु कु सुनकर प्रश्न एवल उतर बनलनल	* प्रश्नोतर * कलनी मूचन * कहृवल वलचन * आपसी बलवलवी	* मून पठन * सस्वर पठन	* पुसुतक अभ्यलस कलय * अनुच्छेद लेखन * हृवलपन लेखन * पत्र लेखन
जून पलठ - ४ नन्हल फनकर	शब्दलवली * शब्दलरु * शब्दु कल सलवली उच्चलरण व्यलकरण * हृललोम शब्द * वृण हृवलर	* शब्दु कु सुनकर प्रश्न एवल उतर बनलनल	* अकबर वृरुल आगरल कबलरु मेुं चचल	* मून पठन * अपहृठवल बोध	* पत्र लेखन * हृवलपन लेखन * हृचत्र वृणन * अपहृठवल गदुलश
पलठ - २ फसलु कल तुयोवलर ( हृवलयल - कलप ) - सलमुहृक कलय - हृकसी भी एक रलज्य कल पलनलवल , भूजन , लुक सगुवल कल ककुषल मेुं प्रसुतु वृ करवलनल					

जुलाई

आहिक परीक्षा - १

पाठ्यमि रममिम - पाठ - १, ३, ४

व्याकरण - समानार्थी शब्द, हिलोम शब्द, िण हिकार, अनुच्छेद लेखन, हिकापन लेखन, पत्र लेखन, हचत्र  
िणन, अपठिक गदश

महिना/हि षय - िासतु / िीहियो	शब्दािली /व्याकरण	सुनना	बोलना	पढ़ना	हलखना
<b>जुलाई</b> पाठ - ५ जिाँ चाि िाँ राि कशीदाकारी का िीहियो  <b>अगस्त</b> पाठ - ८ िे हदन भी क्याहदन रे  <b>हसिम्बर</b> पाठ - ९ एक माँ की बेबसी	शब्दािली * शब्दार् * शब्दो का सिी उच्चारण  व्याकरण * सज्ञा - भेद * हलग - भेद * सिनाम भेद * चिन भेद * पयाथिाची शब्द * हिलोम शब्द	* सुनो एि याद रखो * शब्दो को सुनकर प्रश्नो के उत्तर बनाना	* िािलाप * जीिन कौशल * कहिा िाचन	* मौन पठन * सस्वर पठन * अपठि बोध	* अनुच्छेद लेखन * हिापन लेखन * पत्र लेखन * हचत्र िणन * अपठि गद्ाश * पुस्तक अभ्यास काय * कहिा को गद् रूप में हलखना * माँ पर एक कहिा रचना

अधिाषक परीक्षा

रमहिम पाठ - ४, ५, ८, ९

व्याकरण - हिलोम शब्द , िण हचिार , सज्ञा - भेद , हलग - भेद , सिनाम भेद , चिन भेद , पयाथिाची शब्द , हिलोम शब्द , पत्र लेखन , हिापन लेखन , हचत्र िणन , अपठि गद्ाश , अनुच्छेद लेखन , हिापन लेखन

महिन्या/हिसय - सिसतु / सिसिसयो	शबदासलल /व्याकरण	सुनना	बोलना	पढना	हलखना
अक्टूबर पाठ - १० एक हदन की बादशासल सल	शबदासलल * शबदारु * शबदो का सलसल उच्चारण	* शुरुसलख * सुनो एसल यादा रखो	* परशनुत्तर * नाटक खेलन * कहलसलसल सलसन	* मौन पठन * सस्वर पठन	* अपहठल गदुाश * पत्र लेखन * सलसलद लेखन * हलसलपन लेखन * पहठल गदुाश

<p>अक्टूबर पाठ - ११ चाँल की रोहटया ाँ (के िल पढने के हलए ) निम्बर पाठ - १२ गुरू और चेला</p>	<p>व्याकरण * पयाथपिाची शब्द * हिलोम शब्द * हिया * शिषेण</p>				
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आिहक परीक्षा - २ पाठ्यिम

रमहिम - पाठ - १० , १२  
व्याकरण - पयाथपिाची शब्द , हिलोम शब्द , हिया , शिषेण , पत्र लेखन , सिाद लेखन , अपठि  
गदाश , शिपन लेखन ,  
पठि गदाश ।

<p>महिना/हि षय - िसतु / िीहियो</p>	<p>शब्दािली /व्याकरण</p>	<p>सुनना</p>	<p>बोलना</p>	<p>पढ़ना</p>	<p>हलखना</p>
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<p><b>निम्बर</b> पाठ - १३ स्वामी की दादी हदसबर पाठ - १४ बाघ आया उस रांि हदसबर पाठ - १५ हबशन की हदलेरी <b>जनिरी</b> पाठ - १६ पानी रे पानी (के िल पढने के हलए ) <b>जनिरी</b></p>	<p>शब्दांिली * शब्दार् * शब्दो का सिी उच्चारण</p> <p>व्याकरण * हिंशेषण * सिथ काम * अनेक शब्दो केहलए एक शब्द * मुंिारिरे * हिंिया</p>	<p>* श्िलेख * किनी सुनकर प्रश्नो के उत्तर देना * कहिंिा सुनकर प्रश्नो उत्तर पर चचा</p>	<p>* पशु - प्रेम * किव्य बोध * नाटक मोंचन ( पानी का मित्व )</p>	<p>* शब्दकोश देखना * हचत्र पठन</p>	<p>* पत्र लेखन * कहिंिा लेखन * हचत्र लेखन *अनुच्छेद लेखन</p>
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पाठ - १७  
छोटी- सी  
मिमासी नदी  
फ़रिरी  
पाठ - १८  
चुनौती  
हिमालय की  
(यात्रा  
दिणन)

साहसक परीक्षा पाठ्यक्रम

रमहिम - पाठ - १३, १४, १५, १७, १८  
व्याकरण - विशेण , सिनाम , अनेक शब्दो के हलए एक शब्द , मुािरे , हिया , हिलोम शब्द , ण  
हिचार , सज्ञ , हलग , चिन ,  
समानार्ी शब्द , सिाद लेखन , अनुच्छेद लेखन , पत्र लेखन , कहिा लेखन , हचत्र लेखन ।

## Syllabus Distribution – Mathematics

Month Content/Concept	Activity	Mental Maths	Written Work
<p><b>April</b></p> <p><b>Ch-1: Large Numbers</b></p> <ul style="list-style-type: none"> <li>• 6- digit and 7- digit Numbers</li> <li>• Face Value and Place Value</li> <li>• Indian and International Systems of Numeration</li> <li>• Numbers in Expanded Form</li> <li>• Predecessor and Successor</li> <li>• Comparing Numbers</li> <li>• Forming Numbers</li> <li>• Roman Numerals</li> </ul> <p><b>Ch-2: Fundamental Operations</b></p> <ul style="list-style-type: none"> <li>• Addition of 5 and 6- digit Numbers</li> <li>• Subtraction of 5 and 6- digit Numbers</li> <li>• Multiplication of 4 and 5- digit Numbers</li> </ul>	<ul style="list-style-type: none"> <li>• Activity on place value and face value using flash cards</li> <li>• Demonstration using abacus</li> <li>• Algorithm</li> <li>• Video on large numbers</li> </ul>	<ul style="list-style-type: none"> <li>• Conceptual questions for rapid recall of number system</li> <li>• Oral practice in class</li> </ul>	<ul style="list-style-type: none"> <li>• Book Exercises</li> <li>• Worksheets</li> <li>• Practice Questions</li> </ul>





<p><b>May</b></p> <p><b>Ch-2: Fundamental Operations</b></p> <ul style="list-style-type: none"> <li>• Multiplication by 10 and its Multiples</li> <li>• Lattice Multiplication</li> <li>• Division</li> <li>• BODMAS</li> <li>• Estimating Operations on Numbers</li> </ul>	<ul style="list-style-type: none"> <li>• Algorithm</li> <li>• Activity to prepare a bill</li> <li>• Video on Vedic Maths</li> </ul>	<ul style="list-style-type: none"> <li>• Conceptual questions for rapid recall of fundamental operations</li> <li>• Oral practice in class</li> </ul>	<ul style="list-style-type: none"> <li>• Book Exercises</li> <li>• Worksheets</li> <li>• Practice Questions</li> </ul>
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Month Content/Concept	Activity	Mental Maths	Written Work
<b>Syllabus for Periodic Test - I</b> <b>Ch-1</b> (Book and Notebook): Fill in the blanks, True /False, Match the columns, Tick the correct answer, Solving problems and Word problems			
<b>July</b>  <b>Ch-3: Factors and Multiples</b> <ul style="list-style-type: none"> <li>• Factors</li> <li>• Highest Common Factor</li> <li>• Tests of Divisibility</li> <li>• Prime and Composite Numbers</li> <li>• Prime Factorization</li> <li>• Multiples</li> <li>• Lowest Common Multiple</li> </ul> <b>Ch-4: Fractions</b> <ul style="list-style-type: none"> <li>• Types of Fractions</li> <li>• Mixed Fractions</li> <li>• Equivalent Fractions</li> <li>• Comparing and Ordering Fractions</li> <li>• Addition and Subtraction of Unlike Fractions</li> </ul>	<ul style="list-style-type: none"> <li>• Activity on identifying the factors of the given numbers from the collection</li> <li>• Algorithm</li> </ul> <ul style="list-style-type: none"> <li>• Activity to represent fractions by paper folding</li> <li>• Algorithm</li> <li>• Video on Equivalent fractions</li> </ul>	<ul style="list-style-type: none"> <li>• Conceptual questions for rapid recall of factors and multiples</li> <li>• Oral practice in class</li> </ul> <ul style="list-style-type: none"> <li>• Conceptual questions for rapid recall of fractions</li> </ul>	<ul style="list-style-type: none"> <li>• Book Exercises</li> <li>• Worksheets</li> <li>• Practice Questions</li> </ul>
<b>August</b>  <b>Ch-5: Decimals</b> <ul style="list-style-type: none"> <li>• Knowing Decimals</li> <li>• Converting Fractions into Decimals</li> <li>• Place Value and Decimals</li> <li>• Converting Decimals into Fractions</li> </ul>	<ul style="list-style-type: none"> <li>• Algorithm</li> <li>• Video on Decimals</li> </ul>	<ul style="list-style-type: none"> <li>• Conceptual questions for rapid recall of decimals</li> <li>• Oral practice in class</li> </ul>	<ul style="list-style-type: none"> <li>• Book Exercises</li> <li>• Worksheets</li> <li>• Practice Questions</li> </ul>

Month Content/Concept	Activity	Mental Maths	Written Work
<b>August</b> <b>Ch-5: Decimals</b> <ul style="list-style-type: none"> <li>• Expanded Form of Decimals</li> <li>• Like and Unlike Decimals</li> <li>• Comparing and Ordering of Decimals</li> <li>• Addition and Subtraction of Like Decimals</li> </ul>			
<b>September</b> <b>Ch-6: Geometry</b> <ul style="list-style-type: none"> <li>• Basic Geometrical Concepts</li> <li>• Plane</li> <li>• Properties of a plane</li> <li>• Relationship Between Points and Lines</li> </ul>	<ul style="list-style-type: none"> <li>• To demonstrate difference between 2 D and 3 D shapes</li> <li>• Algorithm</li> </ul>	<ul style="list-style-type: none"> <li>• Conceptual questions for rapid recall of geometry</li> <li>• Oral practice in class</li> </ul>	<ul style="list-style-type: none"> <li>• Book Exercises</li> <li>• Worksheets</li> <li>• Practice Questions</li> </ul>
<b>Syllabus for Half Yearly Exam</b> <b>Ch-1 to 4</b> (Book and Notebook): Fill in the blanks, True /False, Match the columns, Tick the correct answer, Solving problems and Word problems			
<b>October</b> <b>Ch-6: Geometry</b> <ul style="list-style-type: none"> <li>• Angle</li> <li>• Measuring an Angle</li> <li>• Drawing Angles</li> <li>• Polygons</li> <li>• Circle</li> </ul>	<ul style="list-style-type: none"> <li>• Activity to represent different angles using stick drawing</li> <li>• Demonstration of polygons by using geoboard</li> <li>• Video on angles</li> </ul>	<ul style="list-style-type: none"> <li>• Oral practice in class</li> <li>• Conceptual questions for rapid recall of geometry</li> </ul>	<ul style="list-style-type: none"> <li>• Book Exercises</li> <li>• Worksheets</li> <li>• Practice Questions</li> </ul>

<p align="center"><b>Month Content/Concept</b></p>	<p align="center"><b>Activity</b></p>	<p align="center"><b>Mental Maths</b></p>	<p align="center"><b>Written Work</b></p>
<p><b>October</b></p> <p><b>Ch-7: Metric Measures</b></p> <ul style="list-style-type: none"> <li>• The Metric Measures</li> <li>• Conversion of Units</li> <li>• Expressing Metric Units in Decimal Form</li> </ul>	<ul style="list-style-type: none"> <li>• Activity to find the estimated length and actual length of different objects in class</li> </ul>	<ul style="list-style-type: none"> <li>• Oral practice in class</li> <li>• Conceptual questions for rapid recall of measurements</li> </ul>	<ul style="list-style-type: none"> <li>• Book Exercises</li> <li>• Worksheets</li> <li>• Practice Questions</li> </ul>
<p><b>November</b></p> <p><b>Ch-8: Money</b></p> <ul style="list-style-type: none"> <li>• The Unitary Method</li> <li>• Profit and Loss</li> <li>• Finding the Cost Price and Selling Price</li> </ul> <p><b>Ch-9: Time</b></p> <ul style="list-style-type: none"> <li>• Converting Bigger Units of Time into Smaller Units</li> <li>• The 24-hour Clock</li> <li>• Addition and Subtraction of Time</li> <li>• Remembering Days</li> <li>• Using a Calendar</li> <li>• Calculating Days</li> </ul>	<ul style="list-style-type: none"> <li>• Algorithm</li>   <li>• Algorithm</li> <li>• Activity to make a face of a clock by paper folding</li> <li>• Video on time</li> </ul>	<ul style="list-style-type: none"> <li>• Conceptual questions for rapid recall of money</li> <li>• Oral practice in class</li>   <li>• Conceptual questions for rapid recall of time and calendar</li> <li>• Oral practice in class</li> </ul>	<ul style="list-style-type: none"> <li>• Book Exercises</li> <li>• Worksheets</li> <li>• Practice Questions</li> </ul>
<p><b>December</b></p> <p><b>Ch-10: Symmetry and Patterns</b></p> <ul style="list-style-type: none"> <li>• Symmetry</li> <li>• Reflection and Symmetry</li> <li>• Tessellation</li> </ul>	<ul style="list-style-type: none"> <li>• Activity to find the line of symmetry by paper folding</li> <li>• Algorithm</li> </ul>	<ul style="list-style-type: none"> <li>• Conceptual questions for rapid recall of symmetry and patterns</li> <li>• Oral practice in class</li> </ul>	<ul style="list-style-type: none"> <li>• Book Exercises</li> <li>• Worksheets</li> <li>• Practice Questions</li> </ul>

Month Content/Concept	Activity	Mental Maths	Written Work
<b>December</b> <b>Ch-10: Symmetry and Patterns</b> <ul style="list-style-type: none"> <li>• Slides, Flips and Turns</li> <li>• Patterns in Numbers</li> <li>• Patterns in Sequence of Numbers</li> <li>• Patterns in Multiplication Tables</li> </ul>			
<b>Syllabus for Periodic Test - II</b> Ch-5 to 7 (Book and Notebook): Basics of Addition, Subtraction, Multiplication and Division (Fill in the blanks, True/False, Match the columns, Tick the correct answer, Solving problems and Word problems)			
<b>January</b> <b>Ch-11: Perimeter, Area, Volume and Maps</b> <ul style="list-style-type: none"> <li>• Perimeter</li> <li>• Area</li> <li>• Volume</li> <li>• Maps</li> </ul>	<ul style="list-style-type: none"> <li>• Algorithm</li> <li>• Demonstration of area and perimeter by using geoboard</li> <li>• Activity on finding area and perimeter of different figures using squared/graph paper</li> </ul>	<ul style="list-style-type: none"> <li>• Conceptual questions for rapid recall of area and perimeter</li> <li>• Oral practice in class</li> </ul>	<ul style="list-style-type: none"> <li>• Book Exercises</li> <li>• Worksheets</li> <li>• Practice Questions</li> </ul>
<b>February</b> <b>Ch-12: Data Handling</b> <ul style="list-style-type: none"> <li>• Data Collection</li> <li>• Organizing Data</li> <li>• Visual Representation</li> <li>• Bar Graph</li> <li>• Circle Graph</li> </ul>	<ul style="list-style-type: none"> <li>• Activity on collecting the data on the modes of transport used by the students and representing it through bar graph</li> <li>• Algorithm</li> </ul>	<ul style="list-style-type: none"> <li>• Conceptual questions for rapid recall of data handling</li> <li>• Oral practice in class</li> </ul>	<ul style="list-style-type: none"> <li>• Book Exercises</li> <li>• Worksheets</li> <li>• Practice Questions</li> </ul>
<b>March</b> <b>Syllabus for Yearly Exam</b> Ch-5 to 12 (Book and Notebook): Basics of Addition, Subtraction, Multiplication and Division (Fill in the blanks, True/False, Match the columns, Tick the correct answer, Solving problems and Word problems)			



## Syllabus Distribution – Science

Month Content/Theme	Project/Activity	Oral Work	Written Work
<b>April</b> <b>Ch-1:</b> Plant Reproduction <b>Ch-2:</b> Keeping Healthy	<b>Activity:</b> <ul style="list-style-type: none"> <li>To demonstrate seedgermination</li> <li>To list out the benefits of spices in kitchen</li> <li>To study a VaccinationCard</li> </ul> <b>Diagram:</b> <ul style="list-style-type: none"> <li>Parts of a Seed</li> <li>Stages of Germination</li> </ul> <b>Video:</b> <ul style="list-style-type: none"> <li>On Seed Dispersal</li> <li>On Crop Production</li> <li>On Components of Food</li> <li>On Deficiency Diseases</li> </ul>	<b>Discussion:</b> <ul style="list-style-type: none"> <li>On Organic Farming</li> <li>On Healthy Food</li> <li>On interesting facts in the chapter</li> </ul>	<ul style="list-style-type: none"> <li>Book Exercises</li> <li>Flow Charts</li> <li>Diagrams</li> <li>New Terms</li> <li>Assignments</li> </ul>
<b>May</b> <b>Ch-3:</b> Safety and First Aid	<b>Diagram:</b> <ul style="list-style-type: none"> <li>Traffic Signs</li> </ul>	<b>Discussion:</b> <ul style="list-style-type: none"> <li>On causes of accidents</li> <li>On importance of FirstAid</li> <li>On interesting facts in the chapter</li> </ul>	<ul style="list-style-type: none"> <li>Book Exercises</li> <li>Flow Charts</li> <li>New Terms</li> <li>Assignments</li> </ul>

### Syllabus for Periodic Test – I

**Ch-1 and 2** (Book and Notebook): Definitions, Give reasons, Question/Answers, Fill in the blanks, Differentiate, Match the columns, True/ False, Tick the correct options, MCQ's, Name these, To draw and label the diagrams and Identification of given pictures



Month Content/Theme	Project/Activity	Oral Work	Written Work
<b>July</b> <b>Ch-4: Matter - Solid, Liquid, and Gas</b>  <b>Ch-5: Rocks and Minerals</b>	<b>Activity:</b> <ul style="list-style-type: none"> <li>• To demonstrate States of Matter</li> <li>• To demonstrate Physical Changes and Chemical Changes</li> <li>• To collect different types of rocks</li> <li>• To collect pictures of Metals and Non-metals</li> </ul> <b>Diagram:</b> <ul style="list-style-type: none"> <li>• Arrangement of Molecules</li> </ul> <b>Video:</b> <ul style="list-style-type: none"> <li>• On States of Matter</li> <li>• On Types of Rocks</li> </ul>	<b>Discussion:</b> <ul style="list-style-type: none"> <li>• On Viscous State of Matter</li> <li>• On uses of Fossil Fuels</li> <li>• On avoiding the use of plastic</li> <li>• On interesting facts in the Chapter</li> </ul>	<ul style="list-style-type: none"> <li>• Book Exercises</li> <li>• Flow Charts</li> <li>• Diagrams</li> <li>• New Terms</li> <li>• Assignments</li> </ul>
<b>August</b> <b>Ch-6: Soil</b>  <b>Ch-7: Animals- Living and Surviving</b>	<b>Activity:</b> <ul style="list-style-type: none"> <li>• To identify different types of Soil</li> <li>• To tabulate features of Animals</li> </ul> <b>Diagram:</b> <ul style="list-style-type: none"> <li>• Layers of Soil</li> <li>• Respiratory System of Human beings</li> </ul> <b>Video:</b> <ul style="list-style-type: none"> <li>• On Formation of Soil</li> <li>• On different types of Animals</li> <li>• On Migratory Birds</li> </ul>	<b>Discussion:</b> <ul style="list-style-type: none"> <li>• On Soil Erosion and its Prevention</li> <li>• On Migratory Birds</li> <li>• On interesting facts in the chapter</li> </ul>	<ul style="list-style-type: none"> <li>• Book Exercises</li> <li>• Flow Charts</li> <li>• Diagrams</li> <li>• New Terms</li> <li>• Assignments</li> </ul>
<b>September</b> <b>Ch-8: Skeletal System</b>	<b>Video:</b> <ul style="list-style-type: none"> <li>• On Skeletal System</li> <li>• On Joints</li> </ul>	<b>Discussion:</b> <ul style="list-style-type: none"> <li>• On food that keeps our bones and muscles healthy</li> </ul>	<ul style="list-style-type: none"> <li>• Book Exercises</li> <li>• Flow Charts</li> <li>• New Terms</li> <li>• Assignments</li> </ul>

Month Content/Theme	Project/Activity	Oral Work	Written Work
<b>Syllabus for Half Yearly Exam</b> <b>Ch-1 to 7</b> (Book and Notebook): Definitions, Give reasons, Question/Answers, Fill in the blanks, Differentiate, Match the columns, True/False, Tick the correct options, MCQ's, Name these, To draw and label the diagrams and Identification of given pictures			
<b>October</b>  <b>Ch-9: Nervous System</b>  <b>Ch-10: Force, Energy and Simple Machines</b>	<b>Activity:</b> <ul style="list-style-type: none"> <li>• To draw a chart showing food required for a healthy Brain</li> <li>• To list out the ways to Save Energy</li> </ul> <b>Diagram:</b> <ul style="list-style-type: none"> <li>• Human Brain</li> <li>• Human Eye</li> </ul> <b>Video:</b> <ul style="list-style-type: none"> <li>• On Brain</li> <li>• On Sense Organs</li> <li>• On Force &amp; Friction</li> </ul>	<b>Discussion:</b> <ul style="list-style-type: none"> <li>• On Analogy between human brain and CPU of a computer</li> <li>• On 'Friction: a necessary evil'</li> <li>• On interesting facts in the chapter</li> </ul>	<ul style="list-style-type: none"> <li>• Book Exercises</li> <li>• Flow Charts</li> <li>• Diagrams</li> <li>• New Terms</li> <li>• Assignments</li> </ul>
<b>November</b>  <b>Ch-11: Air and Water</b>	<b>Activity:</b> <ul style="list-style-type: none"> <li>• To make a poster on 'Save Water'</li> </ul> <b>Diagram:</b> <ul style="list-style-type: none"> <li>• Layers of Atmosphere</li> </ul> <b>Video:</b> <ul style="list-style-type: none"> <li>• On Layers of Atmosphere</li> <li>• On Purification of Water</li> </ul>	<b>Discussion:</b> <ul style="list-style-type: none"> <li>• On Air Pressure</li> <li>• On Water conservation</li> <li>• On interesting facts in the chapter</li> </ul>	<ul style="list-style-type: none"> <li>• Book Exercises</li> <li>• Flow Charts</li> <li>• Diagrams</li> <li>• New Terms</li> <li>• Assignments</li> </ul>
<b>December</b>  <b>Ch-12: Earth, Sun and Moon</b>	<b>Activity:</b> <ul style="list-style-type: none"> <li>• To demonstrate Rotation and Revolution</li> </ul>	<b>Discussion:</b> <ul style="list-style-type: none"> <li>• On Unique Planet 'Earth'</li> <li>• On interesting facts in the chapter</li> </ul>	<ul style="list-style-type: none"> <li>• Book Exercises</li> <li>• Flow Charts</li> <li>• Diagrams</li> </ul>

Month Content/Theme	Project/Activity	Oral Work	Written Work
<b>December</b> <b>Ch-12: Earth, Sun and Moon</b>	<b>Diagram:</b> <ul style="list-style-type: none"> <li>• Solar Eclipse</li> <li>• Lunar Eclipse</li> <li>• Phases of Moon</li> </ul> <b>Video:</b> <ul style="list-style-type: none"> <li>• On 'The Sun'</li> <li>• On Phases of Moon</li> <li>• On Eclipse</li> </ul>		<ul style="list-style-type: none"> <li>• New Terms</li> <li>• Assignments</li> </ul>
<b>Syllabus for Periodic Test - II</b> <b>Ch-7 to 11</b> (Book and Notebook): Definitions, Give reasons, Question/Answers, Fill in the blanks, Differentiate, Match the columns, True/False, Tick the correct options, MCQ's, Name these, To draw and label the diagrams and Identification of given pictures			
<b>January</b> <b>Ch-12: Natural Calamities</b>	<b>Activity:</b> <ul style="list-style-type: none"> <li>• To make a project on Natural Calamities</li> </ul> <b>Video:</b> <ul style="list-style-type: none"> <li>• On Natural Calamities</li> </ul>	<b>Discussion:</b> <ul style="list-style-type: none"> <li>• On Natural Calamities</li> <li>• On interesting Facts in the chapter</li> </ul>	<ul style="list-style-type: none"> <li>• Book Exercises</li> <li>• Flow Charts</li> <li>• New Terms</li> <li>• Assignments</li> </ul>
<b>February</b> <b>Ch-14: Our Environment</b>	<b>Activity:</b> <ul style="list-style-type: none"> <li>• To mark Wildlife Sanctuaries and Wildlife Parks on a map</li> </ul>	<b>Discussion:</b> <ul style="list-style-type: none"> <li>• On Conservation of Wild Life</li> <li>• On interesting Facts in the chapter</li> </ul>	<ul style="list-style-type: none"> <li>• Book Exercises</li> <li>• Flowcharts</li> <li>• New Terms</li> <li>• Assignments</li> </ul>
<b>March</b> <b>Syllabus for Yearly Exam</b> <b>Ch-7 to 14</b> (Book and Notebook): Definitions, Give reasons, Question/Answers, Fill in the blanks, Differentiate, Match the columns, True/False, Tick the correct options, MCQ's, Name these, To draw and label the diagrams and Identification of given pictures			



## Syllabus Distribution – General Knowledge

	ENJOYING GENERAL KNOWLEDGE
Month	Topics
April	1 Animated Movies 2 Amazing Facts About Animals 3 Science And Technology
June	4 Rags To Riches Story 6 Father Figure 7 Indian Scientists 8 Optical Illusion
July	10. Cars On Indian Roads 11 Body Functions 12 History Facts

<b>Month</b>	<b>Topics</b>
<b>August</b>	15 My Feelings 18 Space Exploration 19 First In The World
<b>September</b>	TERM I: 1, 2, 3, 4, 6, 7, 10, 11, 12 Match The following , Circle the odd one out , Answers the following , write true or False , Recognise these picture.
<b>October</b>	20 Know Your Body Parts 21 Gymnastics 22 Helpful Doctors
<b>November</b>	23 First In India 24 Cricketology 27 Most Dangerous Adventure Sports

<b>December</b>	<p>28 Branches Of Science</p> <p>30 Cross Out The Odd Figure</p> <p>32 Body Language</p>
<b>January</b>	<p>33 Smart Walk</p> <p>37 Geography- Knowledge</p> <p>39 India`s Freedom Fighter</p>
<b>February</b>	<p>40 Indian Architecture</p> <p>42 Mount Everst</p> <p>43 Painting</p>
<b>MARCH</b>	<p>TERM II: 20, 22, 23, 27, 28, 32, 39, Match the following , Circle the odd one odd , Answer the following , Write True or false , Recognise these picture.</p>

## Syllabus Distribution - Computer

Month Content/ Theme	Theory	Practice Activity	Project
<b>April</b> <b>Ch-1:</b> <b>Introduction to computer</b>	<ul style="list-style-type: none"> <li>• Book Exercises</li> <li>• Question Answer</li> <li>• Shortcut Keys</li> <li>• Keywords</li> <li>• Assessments</li> </ul>	<ul style="list-style-type: none"> <li>• Identify , name and recogines early computers</li> <li>• Mention the features of early computers</li> <li>• List and compare the features of various types of computers</li> </ul>	<ul style="list-style-type: none"> <li>• Collect the picture of some early computers and prepare a chart.</li> <li>• Collect the pictures of different types of personal computers from newspapers and magazines and paste them in your notebook.</li> <li>• Prepare a chart showing various types of computer and their names.</li> </ul>
<b>June</b> <b>CH - 2</b> <b>More on MS Window 7</b>	<ul style="list-style-type: none"> <li>• Book Exercises</li> <li>• Question Answer</li> <li>• Value based questions</li> <li>• Assessments</li> <li>Quiz</li> </ul>	<ul style="list-style-type: none"> <li>• Define and change desktop background and screen saver</li> <li>• Change the window color</li> <li>• Add gadgets on desktop</li> <li>• Mention the use of control panel and open it</li> <li>Record , save and play sound using sound recorder and play games in window 7</li> </ul>	<ul style="list-style-type: none"> <li>• Change the desktop back ground screen saver and window color of your system</li> <li>• Apply any two gadgets on your desktop</li> <li>• Open Control Panel.               <ol style="list-style-type: none"> <li>1) Check various category</li> </ol> </li> <li>Check and work with various options in it.</li> </ul>
<b>July</b> <b>Ch-3:</b> <b>More on MS Word 2007</b>	<ul style="list-style-type: none"> <li>• Book Exercises</li> <li>• Question Answer</li> <li>• Value based questions</li> <li>• Assessments</li> <li>• quiz</li> </ul>	<ul style="list-style-type: none"> <li>• Insert clip Art AND Word Art</li> <li>• Fill colours and give shadow effects in the shapes</li> <li>• Insert pictuire from file,shapes and symbols</li> <li>• Insert Header and Footers</li> <li>• Apply page border and page color</li> <li>• Select , group and ungroup objects</li> </ul>	<ul style="list-style-type: none"> <li>• To make a ClipArtComic</li> <li>• Search on the internet or ask your elders about ‘ Ways to control Pollution’ also find the harmful effects of pollution . Make a poster on this topic in MS Word using all effects you have learnt.</li> </ul>





<b>Month Content/Theme</b>	<b>Theory</b>	<b>Practice Activity</b>	<b>Project</b>
<b>August</b> <b>Ch-4:</b> <b>Tables in MS</b> <b>Word 2007</b>	<ul style="list-style-type: none"> <li>• Shortcut Keys</li> <li>• Keywords</li> <li>• Assessments</li> <li>• Value based question</li> <li>• quiz</li> </ul>	<ul style="list-style-type: none"> <li>• define row , column and cell</li> <li>• Add/ delete rows and columns</li> <li>• Move &amp; resize table and apply style on table</li> <li>• Insert a table in MS Word 2007</li> <li>• Merge and split cells</li> <li>• Apply border and shading to a table</li> </ul>	<ul style="list-style-type: none"> <li>• Do a survey of your classmates on their favourite subject and favourite food and prepare the table in MS word.</li> </ul>
<b>October</b> <b>Ch-5:</b> <b>More on MS</b> <b>Powerpoint 2007</b>	<ul style="list-style-type: none"> <li>• Book Exercises</li> <li>• Question Answer</li> <li>• Value based question</li> <li>• Assessments</li> <li>• Quiz</li> </ul>	<ul style="list-style-type: none"> <li>• Define presentation</li> <li>• To identify and name the components of power point window</li> <li>• Create presentation using installed templates, Installed Themes</li> <li>• To learn ways to navigate from slide to slide</li> <li>• Define layout and change the slide layout</li> </ul>	<ul style="list-style-type: none"> <li>• Make a presentation on ‘SUMMER CAMP’ using Installed Themes.</li> <li>• Create the same presentation using the Installed Template.</li> </ul>

**Syllabus for Half Yearly Exam ( September)**

**Ch-1 to 5** (Book and Notebook): MCQ, True/False, Fill in the blanks, Match the columns, Full forms of abbreviations, Cross words, Identify and label the pictures, Complete the Grid, Question Answer  
 Assessment 1- (Pg No 5 - 54)

<p><b>November</b> <b>Ch-6:</b> <b>More About MS PowerPoint 2010</b></p>	<ul style="list-style-type: none"> <li>• Book Exercises</li> <li>• Question Answer</li> <li>• Shortcut Keys</li> <li>• Keywords</li> <li>• Assessments</li> <li>• Computer Quiz (Ch- 4, 5&amp;6)</li> </ul>	<ul style="list-style-type: none"> <li>• To create a PowerPoint Presentation titled 'Road Signs'</li> <li>• To create a presentation on top ten books you like the most and their authors</li> </ul>	<ul style="list-style-type: none"> <li>• To create a PowerPoint Presentation and insert sounds of animals in it</li> </ul>
<p><b>December</b> <b>Ch-7:</b> <b>Learn to use MS Excel 2007</b></p>	<ul style="list-style-type: none"> <li>• Book Exercises</li> <li>• Question Answer</li> </ul>	<ul style="list-style-type: none"> <li>• Define spreadsheet, worksheet and electronic spreadsheet</li> <li>• List the uses of spreadsheet</li> <li>• Identify , locate and recognize different screen elements of excel worksheet</li> <li>• Select / deselect cells , format data ( text / numbers)</li> <li>• Apply data and border to cell</li> </ul>	<ul style="list-style-type: none"> <li>• Create a worksheet in the pattern of your annual marksheet / gradecard in Excel. Take a printout after applying formatting.</li> </ul>

<b>Month Content/Theme</b>	<b>Theory</b>	<b>Practice Activity</b>	<b>Project</b>
<b>January</b> <b>ssCh-7:</b> <b>More on internet</b>	<ul style="list-style-type: none"> <li>• Shortcut Keys</li> <li>• Keywords</li> <li>• Assessments</li> <li>• Value based question</li> <li>• Quiz</li> </ul>	<ul style="list-style-type: none"> <li>• Define electronic mail ( e-mail)</li> <li>• Mention the components of an e-mail program</li> <li>• Create an e-mail account</li> <li>• Netiquette of internet</li> <li>• Send e- greetings card</li> <li>• Compose and send an e-mail</li> <li>• Advantages of an e-mail</li> </ul>	<ul style="list-style-type: none"> <li>• Compose and send an e-mail about our book to our e-mail address ( <a href="mailto:info@cordova.co.in">info@cordova.co.in</a>). The best sender will receive a prize.</li> </ul>
<b>February</b> <b>Ch-8:</b> <b>Problem Solving</b>	<ul style="list-style-type: none"> <li>• Book Exercises</li> <li>• Question Answer</li> <li>• Shortcut Keys</li> <li>• Keywords</li> <li>• Assessments</li> </ul>	<ul style="list-style-type: none"> <li>• To accept the name of a country. Display the message "I Love my India" if the name is India, otherwise display the message " not mycountry"</li> <li>• To compare two numbers(A and B), multiply the bigger one by 8 and print the result</li> <li>• To accept and compare two numbers. If the first number is greater than the second number find and display their difference, otherwise find and display their sum</li> </ul>	<ul style="list-style-type: none"> <li>• In Computer Lab, draw a flowchart in MS Word showing the steps required to change the background of a slide in MS PowerPoint</li> </ul>

**Syllabus for Periodic Test –  
(practical)II**

**Ch-6 and 7** (Book and Notebook): MCQ, True/False, Fill in the blanks, Match the columns, Shortcut keys, Cross words, Question Answer Assessment 2-(Pg No 115.)

## Syllabus Distribution – Moral Education

<b>MONTH</b>	<b>TOPICS</b>
April	L-1 Friendship
May	L-2 Being Alert
July	L-3 Knowing Good Touch, Bad Touch L-4 Determination
August	Taking Responsibility Punctuality and Commitment
September	L-7 Competing with Self
October	L-8 Team Work and Cooperation L-9 Accepting Differences
November	L-10 Managing Anger
December	L -11 Being Responsible Citizens
January	L-12 Saying no to Plastic
February	L-13 Yoga and Pranayam; Be Inspired and Motivated

