ANNUAL CURRICULUMPLAN CLASS:XI-COMMERCE

SESSION 2024-25

ENGLISH

Month	Lesson &Topics	N o.o f	Learning Objectives	Methodolog Y	Teaching Aids /Resource	Experiential Learning	Assessment Tools	Learning Outcomes
June	ThePortrait ofALady	3	itisalovingtributeto hisgrandmotherand emotionalbond sharedwithher	Explanatory/Grou pDiscussion	chart/formatsb ased ontopics/NCE RTtextbooks	We	pen papertest /mcq/oraltest	throws light onthe need ofcompanionshipand friendshipnot only byhumanbeingbutalsobyanimal sandbirds
	TheSumme rof theBeautifu IWhiteHors e	3	adventureandthrill ofyouthand strongtribecharacter	Reading, Explanation/Quiz	chart/formatsb ased ontopics/NCE RTtextbooks	Will enhancethe communicativeskill andcriticalthinking	pen papertest /mcq/oraltest	importance ofkeeping thevalues of trustand honesty
	Poem- APhotograp h	2	is developingaestheticsens e amongthe learners. Memoriesarenot restrictedtoone'shead	Explanatory/recit ation	chart/formatsb ased ontopics/NCE RTtextbooks	will enhance thechild's languageexpression andvocabulary	pen papertest /mcq/oraltest	throws light onthemessageofimpermanenceof life
	WritingSkil ls-Notice, Advertisem ent	3	Learn newforms ofadvertisingtechnique s	Formatexplanation/s martboard.Wattest	chart/formatsb ased ontopics/NCE RTtextbooks	willenhance thecreativethink ing	pen papertest /mcq/oraltest	Enhanced the knowledge of vocabularyandcreativewriting
July	WritingSki lls - Poster	2	Will enablethelearnerstoexpres s theirideascohesively	Drawingposter sforvariousreas ons	chart/formatsb ased ontopics/NCE RTtextbooks	Will helpthestudents inshowcasingtheir creativeaspects	pen papertest /mcq/oraltest	Enhanced the knowledge of vocabularyandcreativewriting
	WeAreNot AfraidToDie	3	learners willbeacquaintedtoa newkindof adventure,action, suspense	Reading, Explanation/Quiz	chart/formatsb ased ontopics/NCE RTtextbooks	Will enhancethe communicativeskill andcriticalthinking	pen papertest /mcq/oraltest	learners willappreciate andimbibe thenever saydieattitudeandstrengths ofhope

	Discoverin g Tut	3	ExplainsEgypti anbeliefs andtraditionsab outtheafterlife	Lectureandinter active/Debate	chart/formatsb ased ontopics/NCE RTtextbooks	will develop thequality ofcrossingexamining andwill bring clarityandorganizatio ninlanguage	penpapertest /mcq/oraltest	throws light onthe physical aswellasmentalparticipation toheritageandculture
August	TheAd dress	3	ofcrisisthatweas anindividualencou nt er inour dailylife	Reading, Explanation/Qui z	chart/formatsb ased ontopics/NCE RTtextbooks	Will enhancethe communicativeskill andcriticalthinking	penpapertest /mcq/oraltest	Importanceofmemoryinone's life how a girlovercomes allthe hardshipsandwantedtopreserve all thememoriesofher mother
	TheVoiceof theRain	2	comparative studybetweenhumanl ifeandnature	Explanatory/reci tation	chart/formatsb ased ontopics/NCE RTtextbooks	will enhance thechild's languageexpression andvocabulary	penpapertest /mcq/oraltest	Importanceoflove,reunion, andlonglastingrelationship.
	Landscape oftheSoul	4	presents twoinstances ofpaintings toshowthebeauty anddifferenceinthe perceptionof painters	Lectureandinter active/Speech	chart/formatsb ased ontopics/NCE RTtextbooks	will enhance thevoicemodulationa ndgesture of thechild	penpapertest /mcq/oraltest	the significanceof history inestablishingtheidentityofa culture

ECONOMICS

Months	No.ofW orkingD ays	Topics	LearningObjective s	TeachingTools /Resources	Methodology/ Activities	ExperientialLearning	AssessmentTools	LearningOutcome
APRIL	22	introduction:simpleeconomy.Ce ntral problems of theeconomy.	studentswillunderstanddiff erenteconomicterminologie s.	newspaper,magazin e	lecturemethod, activity- brainstorming	This process is useful forgeneratingcreativethoughts andideas.	pen paper test, classresponse,project work,oral questions	at the end of the toipc students areexpected to become economicallyliterate decision-makers.
JUNE	15	Introduction:simpleeconomy.Ce ntral problems of theeconomy, organisation ofeconomic activities,positiveandnormative economics,micro and macroeconomics	students willdevelopknowledge andunderstandingabout: i.economicterminologyand concepts	newspaper,magaz ine ,internet	lecturemethod,disc ussionmethod,acti vity- groupdiscussion	children will know how aneconomyfuntions:- the roleof market forces indetermining the price ofproduct.	pen paper test, classresponse, projec twork, or alquestions	at the end of the toipc students areexpected to become economicallyliteratedecision-makersandshouldbe capable of understanding ofscarcity, choiceand cost as the basisof economic problems.
JULY	26	1Theory of consumerbehaviour. 2.Production andCosts.3.theoryof thefirmunder perfect competition. 4.Marketequilibrium.	1.i.consumer'sbudgetii.Pref erences of theconsumer iii. optimal choice of theconsumer. iv. Demand v. Market demandvi.Elasticityofde mand. 2.i. productionfunction. ii. thelawofvariableo fproportion. iii. returnstoscale. iv. costs.	newspaper,magazin e	lecture method,activity- worksheet	students will developconfidencewhile solvingnumerical	pen paper test, classresponse, pr ojectwork, or al questions	studentswillnowdevelop senseofproduct preference .

AUGUST		3. theory ofthe firm underperfect competition. 4. Marketequilibrium. 5. i.Non-competitivemarket	1. perfect competition:defining features,revenue, profitmaximisation,supp lycurve of a firm,determinants of a firm'ssupply curve, marketcurve, price elasticity ofsupply. 2.marketequilibrium:eq uilibruim,excess demand, excesssupply.a.students willlearn about simplemonopolycomood itymarket.		ractivemethod	projects are useful indevelopinginterdependenc e,organisationalskills,resorc efullnessand asenseof ownership over work.	pen paper test, classresponse, or al questions	an appreciatio n of the connectionbetween the learner and his/hersocial environment at present andthrough time, developed throughunderstanding various economicagents ,events andrules.
OCTOBER	19	ii.othernon- perfectlycompetitive markets	students will know about the market structure	newspaper, magazine	lecturemethod,acti vity-discussion	students will have a betterunderstanding of the topic bydiscussing about differentmarkets and hence will learnthe characteristic withoutactually mugging themup.	penpaper test, classresponse,oralque stions	studentswillcometoknowaboutdiffere nt types of markets
NOVEMBER	19	unit- 1.introductionofstatistics.Unit- 2. collection, organisationand prsentation of data	1.i.meaning,scopeandimportance ofstatistics 2.i.Collectionofdata ii. Organisationofdata iii. Tabularpresentation	newspaper,magazin e,internet	Demonstration methodActivit y-worksheet	thiswillhelpstudentsknowhow data is collected andorganised before graphicrepresentation	pen paper test, class response, or al questions.	an introduction of the topicwill helpthem understand what statistics isallabout.

DECEMBER	21	unit-2 collection, organisationand prsentation of dataunit-3statistical tools andinterpretation	iv. diagrammaticpresenta tionv.graphicpresentat ion 3.i.measuresofcentralt endency- arithmaticmean	newspaper,magaz ine,internet	lecturemethod, activity- worksheet	this will help students to plotdata on graph.	pen paper, classresponse,oralquesti on	this will help students know howstatisticaltoolshelpsininterpretat ion of data
JANUARY	23	UNIT- 3statistical tools and interpretation	ii. Measurespfcentralte ndency-medianandmode iii. Measureof dispersion iv. Measureof correlation v. indexnumbers.	newspaper,magazin e	lecturemethod, activity- demostration.	the more they solvenumericals the betterwill bestudent's statistical skills	pen paper, classresponse,oralquesti on	this will help students know howstatisticaltoolshelpsininterpretat ion of data

Accountancy

Month	Lesson&Topics	No. of Periods	LearningObjectives	Methodology	Experiential Learning	TeachingAids/ Resources	Assessment Tools	LearningOutcomes
June	UNIT-1 Introductionto accounting	8	To familiarizethestudents about Meaning of accounting, objectives of accounting, Qualitative characteristics of accounting, importanceof accounting and its implementation in companyas well as in our real life.	Lecture methodand interactive method.	Projects, Companyy visit,Field trip &Survey	Smart Board PPT, s and ref book, Text book for Accountancypart- A by NCERT and Refresher by T.S.Grewal, P.C. Tulsian, Comprehensive accountancy	Pen-papertest, Numerical question will solve by students in class room, classresponse, and assignments.	Students willbe able to learn and understand the meaning and need of accounting, will able to discuss accounting as a source of information, identify the internal and external users of accounting information, explosionthe objectives of accounting, describe the role of accounting and its implementation incompany as well as in our real life.

June	UNIT-2 Accounting terminology-termsusedin accounting.	7	TofamiliarizetheLearner aboutIntroductionofAS, important accounting terms(As per CBSE Syllabus)	Lecture methodand interactive method.	Projects, Companyy visit,Field trip &Survey	Smart Board PPT, s and ref book, Text book for Accountancypart- A by NCERT and Refresher by T.S.Grewal,P.C. Tulsian, Comprehensive	Pen-papertest, Numerical question will solve by students in class room, classresponse, and assignments.	Students will be able to learn and understand the basic terms used in accounting.
June	UNIR-3 Theorybaseof accounting-	7	To know different accountingprinciples,Basic accountingconcepts,Basic assumptionsofaccounting, Modifying principles of accounting, Accounting standards	Lecture methodand interactive method.	Projects, Companyy visit,Field trip &Survey	Smart Board PPT, s and ref book, Text book for Accountancypart- A by NCERT and Refresher by T.S.Grewal,P.C. Tulsian, Comprehensive	Pen-papertest, Numerical question will solve by students in class room, classresponse, and assignments.	students will be able to- identifytheneedfor theory base of accounting, explain the nature of generally accepted accounting principles, describe the meaning and purpose of basicaccounting.
June	UNIT–4 Bases of accounting	9	Tofamiliarizethestudents about Accrual basis and cash basis.	Lecture methodand interactive method.	Projects, Companyy visit,Field trip &Survey	Smart Board PPT,s and ref book , Text book for Accountancypart- A by NCERT and Refresher by T.S.Grewal,P.C. Tulsian,	Pen-papertest, Numerical question will solve by students in class room, classresponse, and assignments.	Students will be able to describethevariousbasis ofaccounting.

July	UNIT-5 Accounting standard	6	Tofamiliarizethestudents about Meaning and concept of different accounting standard.	Lecture methodand interactive method.	Projects, Companyy visit,Field trip &Survey	SmartBoardPPT, s and ref book , Text book for Accountancypart-	Pen-papertest, Numerical question will solve by students in class room,	Studentswillbeableto understandaccounting standard
July	UNIT-6 Accounting Equation	14	Tofamiliarizethestudents about Meaning of an accounting equation & effect of various transactions on the accounting equation	Lecture methodand interactive method.	Projects, Companyy visit,Field trip &Survey	Smart Board PPT,s and ref book , Text book for Accountancypart- A by NCERT and Refresher by T.S.Grewal,P.C. Tulsian,	Pen-papertest, Numerical question will solve by students in class room, classresponse, and assignments.	Students will be able to applyaccountingequation to explain the effect of transactions.
July	UNIT-7 RulesofDebit andCredit	6	To understand the MeaningandRulesofDebit and credit, modern Approach & Traditional Approach.	Lecture methodand interactive method.	Projects, Companyy visit,Field trip &Survey	Smart Board PPT,s and ref book , Text book for Accountancypart- A by NCERT and Refresher by T.S.Grewal,P.C. Tulsian, Comprehensive	Pen-papertest, Numerical question will solve by students in class room, classresponse, and assignments.	Students will be able to applytherulesofdebitand credit in various transactions to record in journal, to classify transactions.

July	UNIT-8 Origin of transactions	4	Tofamiliarizethestudents about Source Documents, Voucher, Types of Vouchers & Preparation of Vouchers	Lecture methodand interactive method.	Projects, Companyy visit,Field trip &Survey	Smart Board PPT,s and ref book , Text book for Accountancypart- A by NCERT and Refresher by T.S.Grewal,P.C. Tulsian,	Pen-papertest, Numerical question will solve by students in class room, classresponse, and assignments.	Studentswillbeableto -describe the nature of treansactionsandsource documents, explain the preparation of accountingvouchers.
August	UNIT-9 Journal	22	To aware students about Meaning of Journal, Characteristicsorfeatures of ajournal, Advantages of a journal, Limitations of a journal, Steps in journalizing, Recording of Transactions in Journal.	Lecture methodand interactive method.	Projects, Companyy visit,Field trip &Survey	Smart Board PPT,s and ref book , Text book for Accountancypart- A by NCERT and Refresher by T.S.Grewal,P.C. Tulsian,	Pen-papertest, Numerical question will solve by students in class room, classresponse, and assignments.	Students will be able to explaintheconcept ofbook of original entry and recording oftransactions in journal
August	UNIT-10 Ledger	16	Toawarestudentsabout Meaning of Meaning, utility, format, posting fromjournal	Lecture methodand interactive method.	Projects, Companyy visit,Field trip &Survey	Smart Board PPT,s and ref book , Text book for Accountancypart- A by NCERT and Refresher by T.S.Grewal,P.C. Tulsian,	Pen-papertest, Numerical question will solve by students in class room, classresponse, and assignments.	Students will be able to; explain the concept of ledgerandpostingofjournal entries to ledger accounts

September	UNIT-11 Trialbalance	12	Tofamiliarizethestudents about the meaning , importance and utility of trial balance	Lecture methodand interactive method.	Projects, Companyy visit,Field trip &Survey	Smart Board PPT,s and ref book , Text book for Accountancypart- A by NCERT and Refresher by T.S.Grewal,P.C. Tulsian,	Pen-papertest, Numerical question will solve by students in class room, classresponse, and assignments.	Students will be able to state the meaning of trial balance; enumerate the objectivesofpreparingtrial balance; prepare trial balance;
September	UNIT-12 Specialpurpose book-I (Cash book)	18	Tofamiliarizethestudents aboutIntroduction ,Meaning of subsidiary books, cash book, single columncashbook,Double column&pettycashbook	Lecture methodand interactive method.	Projects, Companyy visit,Field trip &Survey	Smart Board PPT,s and ref book , Text book for Accountancypart- A by NCERT and Refresher by T.S.Grewal,P.C. Tulsian, Comprehensive	Pen-papertest, Numerical question will solve by students in class room, classresponse, and assignments.	state the need for special purposebooks,recordthe transactions in cash book and post them into ledger;prepare the petty cash book;
October	UNIT-13 Specialpurpose book-II (other thanCashbook)	14	Tofamiliarizethestudents about introduction, Purchasesbook,salebook, purchase return ,sales return & Journal proper	Lecture methodand interactive method.	Projects, Companyy visit,Field trip &Survey	Smart Board PPT,s and ref book , Text book for Accountancypart- A by NCERT and Refresher by T.S.Grewal,P.C. Tulsian,	Pen-papertest, Numerical question will solve by students in class room, classresponse, and assignments.	record the transactions in specialpurposebooks;post entries in the special purpose books and to the ledger balance the ledger accounts

October	UNIT-14 BillofExchange-	14	To familiarize the students aboutMeaning of bill of exchange,promissory note,advantages of bill of exchange ,maturity of bill, discounting of bill, endorsement of bill,accounting treatment,dishonourofbill, renewalofbill,retiringof bill,billsreceivableandbills payables	Lecture methodand interactive method.	Projects, Companyy visit,Field trip &Survey	Smart Board PPT, s and ref book, Text book for Accountancypart- A by NCERT and Refresher by T.S.Grewal, P.C. Tulsian, Comprehensive	Pen-papertest, Numerical question will solve by students in class room, classresponse, and assignments.	state the meaning of Bill of exchange and Promissory note; distinguish b/w bill of exchange and promissory note;statetheadvantages of billofexchange ;explain the meaning of different terms involved in bill transaction;record billof exchange transactionin journal,describe the uses of bill receivable bookand bill payablebook
November	UNIT-15 . Bank Reconciliation Statement	18	To know the Need for reconciliation, preparation of bank reconciliation statement ,Causes of difference in Cash book and pass book balances	Lecture methodand interactive method.	Projects, Companyy visit,Field trip &Survey	Smart Board PPT, s and ref book, Text book for Accountancypart-A by NCERT and Refresher by T.S.Grewal,P.C. Tulsian, Comprehensive	Pen-papertest, Numerical question will solve by students in class room, classresponse, and assignments.	Studentswillbeableto -state the meaning andneed for the preparation of bank reconciliation statement; identifycausesof differenceb/wbankbalance as per cash book and pass book; prepare the bank reconciliation statement, ascertain the correct bank balance as per cash book;

November r	UNIT-16 Depreciation	22	meaning, need and factors affecting depreciation, methods of calculating depreciation- Straight line method and Written down value method, disposal of asset,	Lecture methodand interactive method.	Projects, Companyy visit,Field trip &Survey	Smart Board PPT, s and ref book, Text book for Accountancypart- A by NCERT and Refresher by T.S.Grewal, P.C. Tulsian, Comprehensive accountancy	Pen-papertest, Numerical question will solve by students in class room, classresponse, and assignments.	Studentswillbeableto - explain the meaning of depreciation; state the needfor charging depreciationandidentifyits causes; compute the depreciation using straight lineandwritten down value methods; recordtransactions relating to depreciationand disposition assets.
December	UNIT-17 Rectificationof errors-	14	searching of errors and rectification of errors, Suspenseaccount-meaning, utility , preparation of suspense account and treatment of balance of suspense a/c.,	Lecture methodand interactive method.	Projects, Companyy visit,Field trip &Survey	Smart Board PPT, s and ref book, Text book for Accountancypart- A by NCERT and Refresher by T.S.Grewal, P.C. Tulsian, Comprehensive accountancy	Pen-papertest, Numerical question will solve by students in class room, classresponse, and assignments.	explain the types of errors,statevariousprocess of locating errors,identify errors,rectify theerrors withoutpreparingsuspense account and by preparing suspense account.

December	UNIT-18 Provisionand Reserves	8	Toawaretostudentsabout provision , reserve, secret reserve	Lecture methodand interactive method.	Projects, Companyy visit,Field trip &Survey	Smart Board PPT, s and ref book, Text book for Accountancypart- A by NCERT and Refresher by T.S.Grewal, P.C. Tulsian,	Pen-papertest, Numerical question will solve by students in class room, classresponse, and assignments.	Students will be able to understand themeaning and purpose of creating provisions and reserves; distinguish b/w provisions and reserves; explain the nature of various types of provisions and reserves includingsecretreserve.
January	UNIT-19 Financial statements(without adjustments)	18	meaning and importance, uses, Trading account, Profit and Loss account, Balancesheet and their preparation without adjustments	Lecture methodand interactive method.	Projects, Companyy visit,Field trip &Survey	Smart Board PPT, s and ref book, Text book for Accountancypart- A by NCERT and Refresher by T.S.Grewal, P.C. Tulsian, Comprehensive	Pen-papertest, Numerical question will solve by students in class room, classresponse, and assignments.	Students will be able to understand themeaning of Final accounts .To prepare trading a/c, profit and loss a/c and Balancesheet .To classify between capital andrevenue.

January	UNIT-20 Financial statements(with adjustments)	30	meaning of adjustments andtheirtreatmentwhile preparing financial statements of sole proprietorshipbusiness	Lecture methodand interactive method.	Projects, Companyy visit,Field trip &Survey	Smart Board PPT, s and ref book, Text book for Accountancypart- A by NCERT and Refresher by T.S.Grewal, P.C. Tulsian, Comprehensive accountancy	Pen-papertest, Numerical question will solve by students in class room, classresponse, and assignments.	Rationaleof making adjustments at the time of preparing final accounts. Treatment of items of adjustments appearing outside the trial balance and insidethetrial balance
	UNIT-21 Accountsfrom Incomplete Records	18	meaning ,uses, and limitation,ascertainment of profit and loss bystatement of affairsmethod and preparation of final accounts (with reference to missingfigures in various accounts)	Lecture methodand interactive method.	Projects, Companyy visit,Field trip &Survey	Smart Board PPT, s and ref book, Text book for Accountancypart- A by NCERT and Refresher by T.S.Grewal, P.C. Tulsian, Comprehensive	Pen-papertest, Numerical question will solve by students in class room, classresponse, and assignments.	Students will be able to understand meaning, reasons and limitation of incomplete accounts, Distinction between double entry and single entrysystem, preparation of accounts from incomplete records, statementofaffairsmethod. Distinction between statementofaffairsand balancesheet.

BusinessStudies

Month	Lesson&Topic s	No. of Periods	LearningObjectives	Methodology	Experiential Learning	TeachingAids/ Resources	Assessment Tools	LearningOutcomes
June	UNIT-1 1Natureandpu rpose of business	18	To familiarize the students about the difference between economic and non-economic activities, Explain the concept and characteristics of business, Identify the distinctive features of business, professionand employment, Analyze various objective of business activities, understand the concept and importanceofprofit	Lecture method, Demonstration andInteractive Method	Projects, Companyy visit,Field trip &Survey	Smart BoardPPT, s and ref book, Text book for Accountancy part-AbyNCERT andRefresherby Poonam Gandhi and Sandeep Garg	Pen-papertest, Oral Test and written revision, class response, and assignments.	Student should be able to understand the Nature and Purpose of businessandeconomic and non-economic activities, Causes of Risk etc.

July	UNIT-2 Forms of Business Organisations	24	Identify different forms of business organisations, Explaindistinctive features of different forms of business organisations, Evaluate each form of organisation, Distinguish betweendifferentformsof organisations	Lecture method, Demonstration andInteractive Method	Projects, Companyy visit,Field trip &Survey	Smart BoardPPT, s and ref book, Text book for Accountancy part-AbyNCERT andRefresherby Poonam Gandhi and Sandeep Garg	Pen-papertest, Oral Test and written revision, class response, and assignments.	Studentshouldbeableto understand Different forms of business organizations.
	UNIR-3 Public,Private & Global Enterprises	18	Tofamiliarizethestudents about the concept and need of public sector enterprises, specify the distinctive features of different forms of public enterprise, Evaluate each form of public enterprise with its advantages and	Lecture method, Demonstration andInteractive Method	Projects, Companyy visit,Field trip &Survey	Smart BoardPPT, s and ref book, Text book for Accountancy part-AbyNCERT andRefresherby Poonam Gandhi and Sandeep Garg	Pen-papertest, Oral Test and written revision, class response, and assignments.	Students shouldbeableto understanddifferent types of enterprises , Public Private and global enterprise.
August	UNIT–4 Business Services	18	To familiarizethestudents aboutthecharacteristics of services, differentiate between goods and services, Classify different types of business services	Lecture method, Demonstration andInteractive Method	Projects, Companyy visit,Field trip &Survey	Smart BoardPPT, s and ref book, Text book for Accountancy part-AbyNCERT andRefresherby Poonam Gandhi and Sandeep Garg	Pen-papertest, Oral Test and written revision, class response, and assignments.	Studentshouldbeable to understand the Business services like ,Transport, communication, warehouse,Banking and Insurance

UNIT-5 Emerging Modesof Business	10	Tofamiliarizethestudents about the meaning and scope of e- business, Be aware of the process of onlinebusiness	Lecture method, Demonstration andInteractive	Projects, Companyy visit,Field trip &Survey	Smart BoardPPT, s and ref book, Text book forAccountancy part-AbyNCERT andRefresherby	Pen-papertest, Oral Test and written revision, class response, and assignments.	Student should beable to understand the importance ofe- business and its importance and other emerging modes of business.
UNIT-6 Social Responsibility ofBusinessand BusinessEthics	12	Tofamiliarizethestudents about the meaning and concept of social responsibility, Discussthe need for social responsibility	Lecturemethod and interactive method.	Projects, Companyy visit,Field trip &Survey	Smart BoardPPT, s and ref book, Text book for Accountancy part-AbyNCERT andRefresherby Poonam Gandhi and Sandeep Garg		Studentshouldbeableto describe the socialresponsibilities and itsimportance.
UNIT-7 Sourcesof business finance	30	To understand the meaning, nature and importance ofbusiness finance, Classifythevarious sources of business finance, Evaluate advantages and limitations of various sources of finance	Lecture method, Demonstration andInteractive Method	Projects, Companyy visit,Field trip &Survey	Smart BoardPPT, s and ref book, Text book for Accountancy part-AbyNCERT andRefresherby Poonam Gandhi and Sandeep Garg	Pen-papertest, Oral Test and written revision, class response, and assignments.	Studentswillalsobeable to understand the different sources of finance available.

UNIT-8 SmallBusiness	16	Tofamiliarizethestudents about the concept and nature of small business, Differentiate between types of small business enterprises	Lecture method, Demonstration andInteractive Method	Projects, Companyy visit,Field trip &Survey	Smart BoardPPT, s and ref book, Text book for Accountancy part-AbyNCERT andRefresherby Poonam Gandhi and Sandeep Garg	Pen-papertest, Oral Test and written revision, class response, and assignments.	Studentwillbeableto understandimportance and significance of small business.
UNIT-9 InternalTrade	30	Toawarestudentsabout the concept of Internal Trade and its types, Underline the services provided by a wholesaler or a retailer	Lecture method, Demonstration andInteractive Method	Projects, Companyy visit,Field trip &Survey	Smart BoardPPT, s and ref book, Text book for Accountancy part-AbyNCERT andRefresherby Poonam Gandhi and Sandeep Garg	Pen-papertest, Oral Test and written revision, class response, and assignments.	Student will be able to understand the type of international trade and difference between internal and external trade, and how internationaltradetakes place.
UNIT-10 International Business	14	Toawarestudentsabout Meaning of Meaning, utility, format, posting fromjournal	Lecture method, Demonstration andInteractive Method	Projects, Companyy visit,Field trip &Survey	Smart BoardPPT, s and ref book, Text book for Accountancy part-AbyNCERT andRefresherby Poonam Gandhi and Sandeep Garg	Pen-papertest, Oral Test and written revision, class response, and assignments.	Student will be able to understand the type of international trade and difference between internal and external trade, and how internationaltradetakes place.

	Revision	Revision	Lecturemethod and interactive method.	Projects, Companyy visit,Field trip &Survey	Smart BoardPPT, s and ref book, Text book for Accountancy part-AbyNCERT andRefresherby Poonam Gandhi and Sandeep Garg	Pen-papertest, Oral Test and written revision, class response, and assignments.	Revision
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INFORMATICPRACTICS

MONTH	NO.O FWO RKIN G DAYS	TOPIC/CONCEPT ANDSKILL	Noofp eriods	LEARNINGOBJECTIVE	METHODOOLOGY	TEACHINGAIDS/ RESOURCES	EXPERIENTIAL LEARNING	ASSESSMENTOFTOOL S	LEARNINGOUT COME
Jun	14	ComputerSystem	8	Introduction,ComputerSystem,Computer System and DataSoftware	ExperimentalLearning,De monstrativeBrainstroming, Interactive ,Communicative	By giving practicalprogram, also sug gesting algoritm to program conversion	pracitcallyidentify all the computersoftware andstudydeplyabo utcomputersystem	Giventoidentifymorenewdevic es and advcance Aldevices	Student are nowawareaboutpyth onnumericalcalculu s
Jul	26	GettingStartedwithpyt hon	15	Python,Pluses,Python- SomeMinuses,WorkinginPython, FirstScipt	Brainstroming, Experiment alLearning, Demonstrative ,Interactive ,Communicative	TextbookNationalCouncilof EducationalResearchandTra ining(NCERT)andReferenc e Books.	we will recoginizedeviceof computerinlab	Giventoidentifymorenewdevice s	Studentsareabletode velopapplicationof number usingsimple python.
Aug	24	PythonFundamentals	10	PythonCharaterSet,Tokens,Bare bonesofPythonProgram,Varia blesand Assignments	Communicative,Experimen talLearning,Demonstrative Brainstroming,Interactive,	TextbookNationalCouncilof EducationalResearchandTra ining(NCERT)andReferenc e Books.	forexamplelearningo f these itemsabsolutevalue,s ort3 numbers,divisibility.	anacondasoftwaretorunningpro gram of python	Student are nowabletouse,devel op& debug programsindependen tly.
Sep	26	DataHandling	12	Basic concept of Datarepresentation: Binary, ASCII,Unicode	ExperimentalLearning,De monstrativeBrainstroming, Interactive ,Communicative	TextbookNationalCouncilof EducationalResearchandTrai ning(NCERT)andReference Books.	perimeter- wise/area-wise costcalculation,inte restcalculation	List and dictionary: findingthe maximum, minimum,mean; linear search on a listofnumbers,andcountingth efrequency of elements in alist using a dictionary.	student are able toplot very creativegraphsusing python.
Oct	14	Flowofcontrol	5	Types of Statements inpython,If else ,Nested ifelse,RepetitionofTasks,Rang eFunction,Iteration /loopingstatements	ExperimentalLearning,De monstrativeBrainstroming, Interactive ,Communicative	TextbookNationalCouncilof EducationalResearchandTra ining(NCERT)andReferenc e Books.	Python modules:importing math(sqrt, ceil, floor,pow, fabs), random(random, randint,randrange),st atistics(mean,media n)modules.	linkingofpythontoSQLdatabase	Student are nowabletounderst andcompletearchi tecture ofsoftwaredevelo pment.

					Revision	ofTermILesson1To8			
Nov	19	ListManipulation	8	CreatingandAccessinglist,listo perations ,Making true copyof a list,list functions andMethods	ExperimentalLearning,De monstrativeBrainstroming, Interactive ,Communicative	TextbookNationalCouncilof EducationalResearchandTra ining(NCERT)andReferenc e Books.	To create adatabase, Toinsertth edetailsofatleast 10 student in theabove table	Arraycanbedesignedin Lab	Student are nowable to constructtablewitht heirownidea
Dec	25	Dictionaries	12	DictionaryKeyValuePairs ,FunctionsandMethods	ExperimentalLearning,De monstrativeBrainstroming, Interactive ,Communicative	TextbookNationalCouncilof EducationalResearchandTra ining(NCERT)andReferenc e Books.	with the help oftablewecanconnec tpython to program	connectorofsqlisused	Student are nowable to deal withMYSQLdata basemanagement
Jan	24	DatabaseConcepts StructuredQueryLa nguage(SQL)	13	FileBasedSyste,Relational DatabaseModel,Relational model terminlogy,historyofMYSQ L	ExperimentalLearning,Dem onstrativeBrainstroming,Inte ractive ,Communicative	Nowstudentareabletoid entyalltypeofonlineattac kin onlinesystem	Identy all type ofvirus attact onlinefraud aware aboutthatandworko nitssafty	alltypeofonlinesensitivewebsi temustbeidentfied	Studentarecabletoensu re safety andsecurity in cyber-space.
Feb	17	EmergingTrends	8	ArtificialIntelligence,Robotics,BigDa ta,InternetofThings(IOT)CloudCo mputing	Interactive ,CommunicativeExperimen talLearning,Demonstrative Brainstroming,	TextbookNationalCouncilof EducationalResearchandTra ining(NCERT)andReferenc e Books.	Indiancybersecurity authorityisworking on	awarerelatedtovirusandtransfer of worms	Student canunderstandsociet al,legal and ethicalaspectoftechn ology
Feb	17			1	Rev	isionforTerm II	ı		

MATHEMATICS(XI-COM.)

Month	Lesson& Topics	No. of Periods	LearningObjectives	Methodology/ Activities	TeachingAids/	Experiential	Assessment tools	Learning Outcomes
JUNE	1. Sets 2. Relationand Function & TwoActivities(I- Sets II- Relationand Function)	8+5+2=15	(a)Introduction (b)Learningabout basic concept of sets,Relationand Function (c)Toincreasethe level of understandingof Sets,Relationand Functions, and itsapplication	Explaination, Questioner ,Problemsolving, Induction andDeduction Method. And demonstration	Smart Board,Chart ,modelModules, Internet , Lesson Plan. Text Book, Ref. books and Competitive ExamsBooksand Lab manual etc.	Different Practical Examples connectingin ourdailylife.	Pen-paper Test, OralTest, ClassTest, Lab work, Quiz, and Model Presentation etc.	Students will be able to solve all related problems (general &practical)fro mdifferent sources. Theywillbe alsodevelop higherorder thinkingskills.
JULY	3.Trigonometry 4.Mathematical Induction Principle 5.Complex Numbers	10+4+4+2 =20	(a)Introduction (b)Learningabout basic concept of Trigonometry, Mathematical InductionPrinciple ,ComplexNumbers. (c)To increase the level of understanding about Trigonometry, Mathematical InductionPrinciple ,ComplexNumbers, and itsapplication	Explanation, Questioner ,problem solving method,Induction and deduction Method.	Smart Board,Chart ,model Teach NextModulesCD, Internet , Lesson Plan.TextBook,ref. books , Competition books	Examples of different Practical Examplesjsing in daily life.	Pen-paper test, Oral test, Classtest, Lab work, Quiz, Model Presentation	Students will be able to solve the problem based questionsand devlophigher thinkingorder skills.
AUGUST	5. Quadratic Equations 6. Linear Inequalities	2+5+6+5+ 2=20	(a)Introduction (b)Learning about QuadraticEquations ,LinearInequalities	Explanation, Questioner ,problem solving method,Induction	Smart Board,Chart ,model Teach NextModulesCD,	Examplesof different Practical Examplesjsing	Pen-paper test, Oral test, Classtest, Labwork,	Studentswill be able to solvethe problem

	7. Permutations and Combinations 8. Binomial Theorems & One Activity(I-Permutation & Combination)		,Permutations and Combinations , BinomialTheorems To increase the level of understanding about Quadratic Equations, LinearInequalities, Permutations and Combinations, and BinomialTheorems and its application inourdailylife	anddeduction Method.	Internet , Lesson Plan.TextBook,ref. books , Competition books Pen-paper test, Oral test, Classtest,Lab work,Quiz,Model Presentation	indailylife.	Quiz,Model Presentation	based questionsand devlophigher thinkingorder skills.
SEPTEMBER			-	RevisionFor	Term-I		•	•
OCTOBER	9.Sequenceand series & TwoActivities (I-Pascle's Triangle II-Sequenceandseries)	11+4=15	(a)Introduction (b)Learningabout Sequence and Series To increase the level of understanding aboutSequence and series and itsapplicationin ourdailylife					
NOVEMBER	10. Straight Lines 11. Conic Sections	7+8=15	(a)BasicConceptof Straightlines,Conic Sections (b)Application of Straight lines and Conic Sequence	Explanation, Questioner ,problem solving method,Induction and deduction Method.	Smart Board,Chart ,model Teach NextModulesCD, Internet, Examples Lesson Plan. Text Book,ref. books, Competition books	Examplesof different Practical Examples existing in dailylife.	Pen-paper test, Oral test, Classtest, Lab work, Quiz, Model Presentation	Students will be able to solve the problem based questions and devlophigher thinking order skills.
DECEMBER	12.Three	5+8+2=15	(aIntroduction	Explanation,	Smart	Examplesof	Pen-paper	Studentswill

	Dimensional Geometry 13. Limits and Derivatives & One Activity (I-Three Dimensional		(b)Learning about basicconceptof3D Geometry, Limits andDerivativesand its application in Dailylife.	Questioner ,problem solving method,Induction and deduction Method.	Board,Chart ,model Teach NextModulesCD, Internet , Lesson Plan.TextBook,ref. books , Competition	different Practical Examples existingin dailylife.	test, Oral test,Classtest, Lab work, Quiz,Model	be able to solve the problem based questionsand devlophigher thinkingorder
JANUARY	Geometry) 14. Mathematical Reasoning 15. Statistics 16.Probability & One Activity [I-Probability]	4+6+8+2= 20	(a)Introduction (b)Learning about basic concept of Mathematical Reasoning,Statistics, Probability and its application in our daily life.	Explanation, Questioner ,problem solving method,Induction and deduction Method.	Smart Board,Chart ,model Teach NextModulesCD, Internet , Lesson Plan.TextBook,ref. books , Competition books	Examplesof different Practical Examples existing in dailylife.	Pen-paper test, Oral test, Classtest, Lab work, Quiz, Model Presentation	skills. Students will be able to solve the problem based questions and devlophigher thinking order skills.

PHYSICALEDUCATION

Months	Topics&Sub- Topics	NoofP eriods	LearningObj ectives	Methodology	TeachingTools /Resources	ExperientialLearning	Assessment Tools	LearningOutcome
	Changingtrendsan d career andphysicaleducati on	14	_	Lecturemethod, Discussio nMethod, & and Demonstr ation Activity: Students would betaken to aud itorium to watchgladiator movie	SmartboardI nternetFlow chartBoardm arker	Students will becomeawareaboutfitn essandhealthcare They will learn differentformsofactionsth atwereprimitive.	Pen- paperTest,classresp onse PhysicalactivityRun ning Yoga	Childrenwillbecome awareaboutchanging trends in currentphysicaleducationsyllabus
	1- olympic Movement 2-Physical Fitness,Wellness and life style	27	ponents ofwellness	Lecturemethod, Discussio nMethod, & and Demonstration Activity: Make a file showing the difference between ancient and modern Olympic.	Smartboardl nternetFlowc hartBoardma rkerPen Paper	Organisationalset- upSportsand ChachaNehrusports awards.	Pen- paperTest,classresp onse Physicalactivity Running Yoga	childrenwillbecomeawareaboutcomp onents of Health- RelatedFitness
August	1- Yoga 2- Physical Activity 3- Testmeasure mentandEvalu ation.	22		Lecturemethod, Discussio nMethod, & and Demonstr ation Activity: Students would be doingt hree types of asana's a) Cultural b) Meditative c) Therapeutic	Smartboardl nternetFlowc hartBoardma rkerYogamat	IntroductiontoAsanas,Pranay amaandyogaskills	Pen- paperTest,classresp onse Physicalactivity Running Yoga	ConceptofphysicalActivityintermsof yoga and importance of test andMeasurement t and evaluation insports
SEP	REVISION		l					
1	Fundamentalsof Anatomyand physiology	20	Anatomy, Physiology andtheir	Lecturemethod, Discussion Method & and Demonstration Activity: Students would be visit to Biolab	Smartboard Internet Flowchart Boardmarker	Introduce function ofRespiratorysystem,andp roperties of muscles	Pen-paperTest,class response Physicalactivity Running Yoga	Functionsofskeletalsystem, Classificationof BonesandTypesof joints

November	- Kinesiology,Biome chanicsandsports 2- Psychologyandsp orts	19	mportanceofk inesiologyand Biomechanicsi n	Lecturemethod,Discussi onMethod&andDemonst ration Activity: Studentswouldbegofor1 00 m race in field	SmartboardI nternetFlow chartBoardm arker	Majormusclesaround thejoints (neck, shoulder,Elbow, Hip and knees)	Pen-paperTest,classresponse PhysicalactivityRun ning Yoga	Children willlearn analysis of skillsofphysicalmovement
Dec	- Traininginsportsa nd 2- Doping	22	improvingmot orskills2-	Lecturemethod, Discussi on Method& and Demonst ration Activity: Students would make projects on differently pesofdrugs.	SmartboardI nternetFlow chartBoardm arker	Developingstrength,Enduran ce,speedflexibility	Pen-paperTest,classresponse PhysicalactivityRun ning Yoga	Specificfitnessandcontroldroppingprocedure
JAN	REVISION						1	
FEB	REVISION							